### **Introduction to Statistics for Quantitative Analysis**

To support P113, P121, P114, P122, P141 labs

# Standard deviations like you've never seen them before!



Reviews of Intro to Stats:

"Spellbinding! The talk at all the parties!" Jason Huber, 2nd floor Hoeing RA

"Brilliant! Fun for geeks of all ages!" *Rhett Butler, CNN reviews* 

"A seminal work. Brought to you by the author of Solutions to P113 Problem Set #2." *Leona Helmsley, The Shopping Channel* 

Is statistics relevant to you personally?

	Month 1	Month 2	
Bush	42%	41%	
Dukakis	40%	43%	
Undecided	18%	16%	±4%

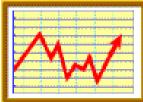
### Headline: Dukakis surges past Bush in polls!

Is statistics relevant to you personally?

## Global Warming



# Analytical medical diagnostics





### Effect of EM radiation

What kinds of things can you measure quantitatively?

What kinds of things can you measure qualitatively?

What is the difference between a qualitative and quantitative measurement?

Which of these types of measurement are important in science?

In so far as possible, physics is exact and quantitative ... though you will repeatedly see mathematical approximations made to get at the qualitative essence of phenomena.



 $2\frac{1}{2}$ 

# A quantitative measurement is meaningless without a unit and error.

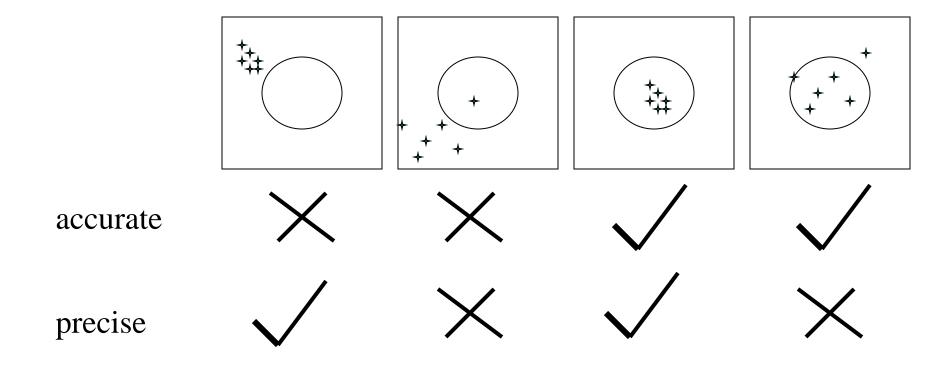


A measure of closeness to the "truth".

**Precision:** 

A measure of reproducibility.

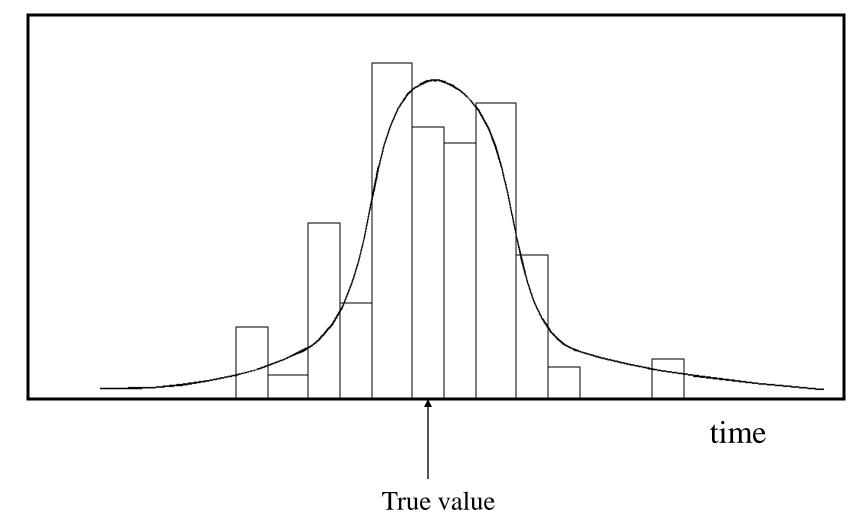
## Accuracy vs. precision



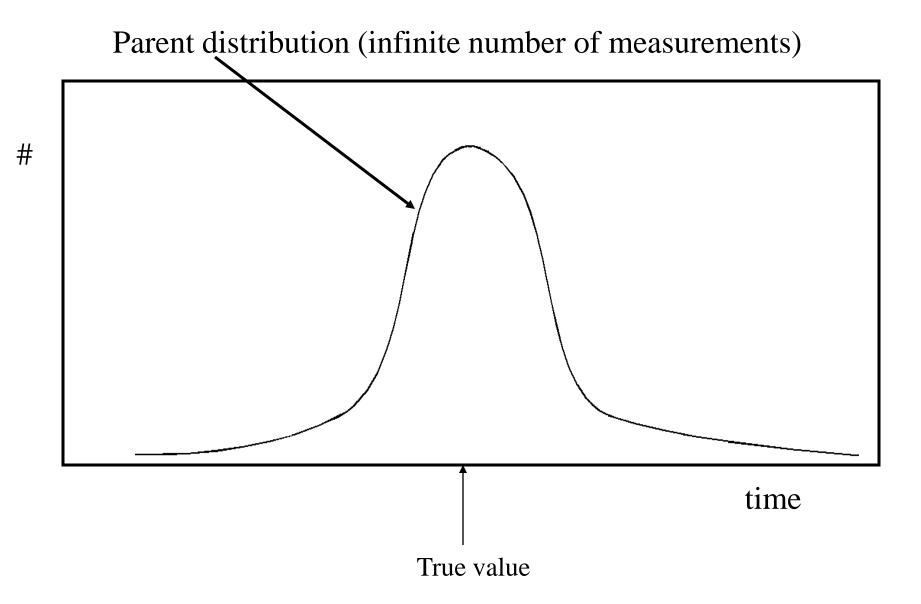
### **Types of errors**

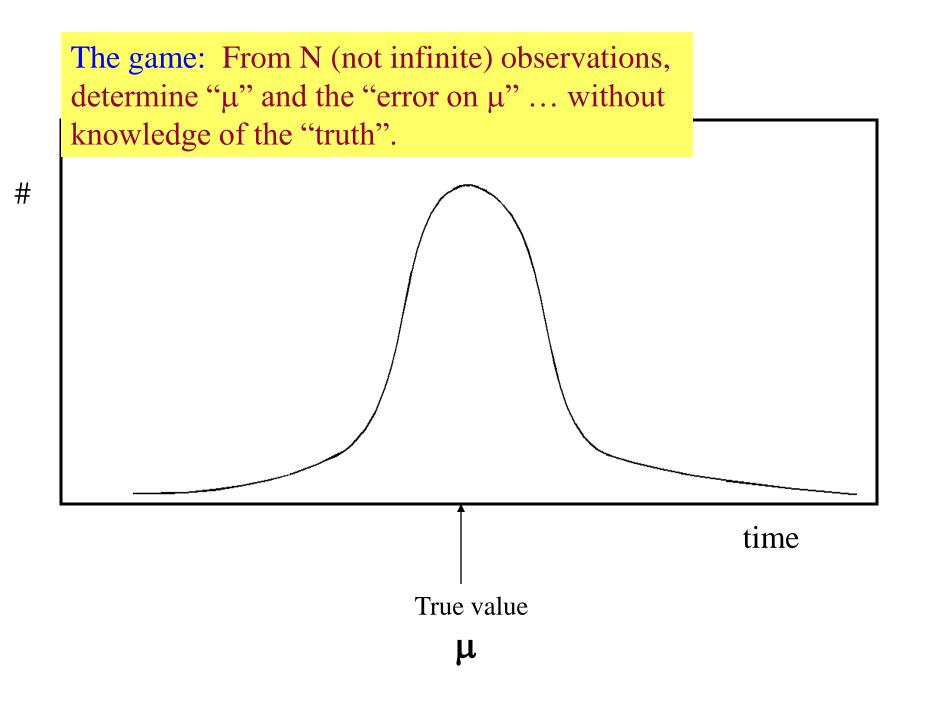
**Statistical error:** Results from a random fluctuation in the process of measurement. Often quantifiable in terms of "number of measurements or trials". Tends to make measurements less precise.

**Systematic error:** Results from a bias in the observation due to observing conditions or apparatus or technique or analysis. Tend to make measurements less accurate.



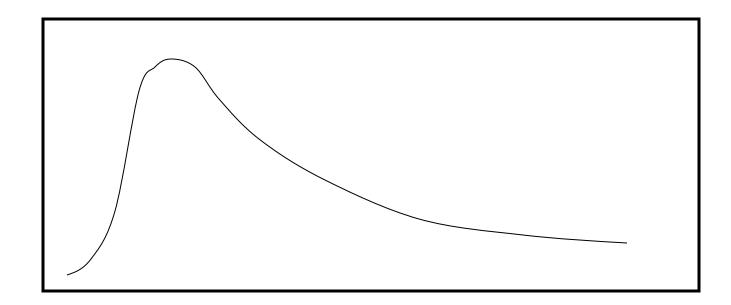
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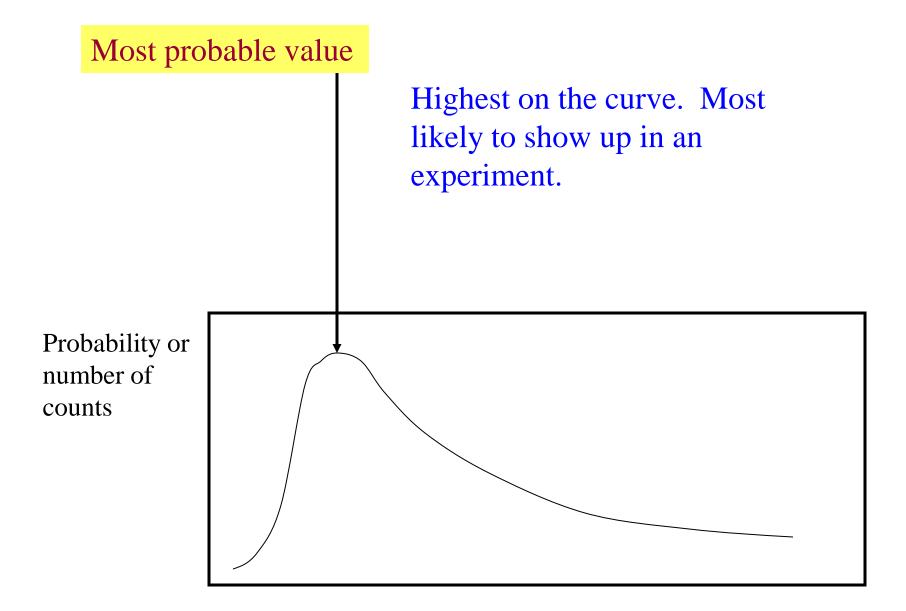


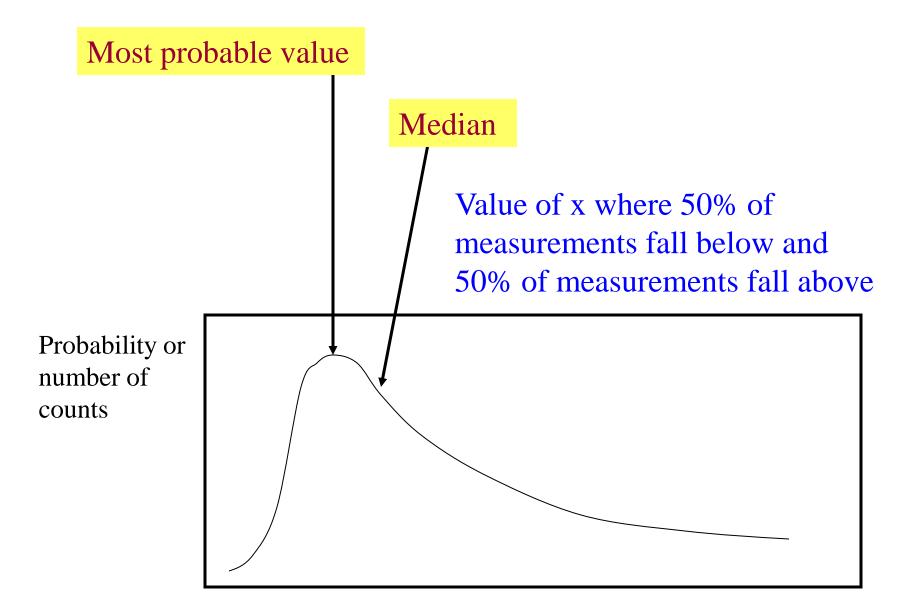


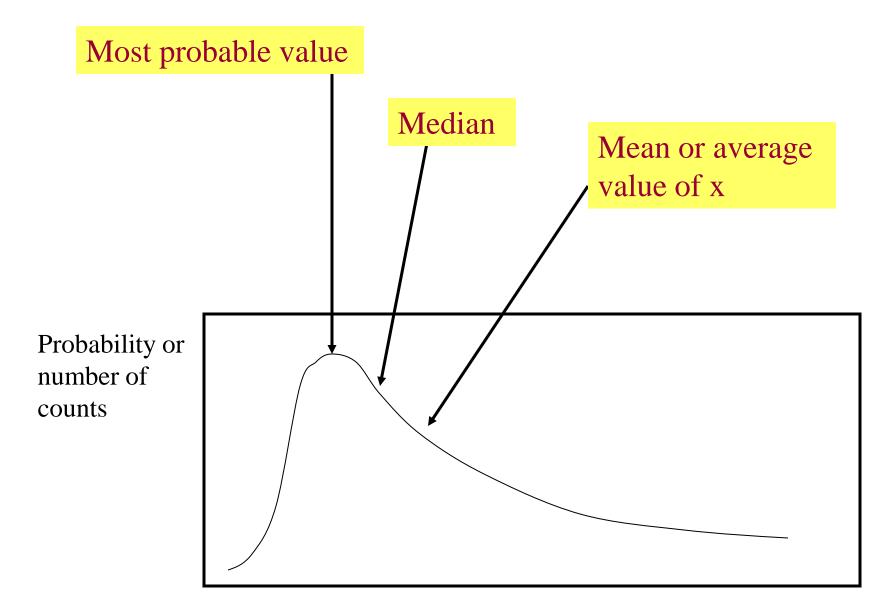
The parent distribution can take different shapes, depending on the nature of the measurement.

The two most common distributions one sees are the Gaussian and Poisson distributions.

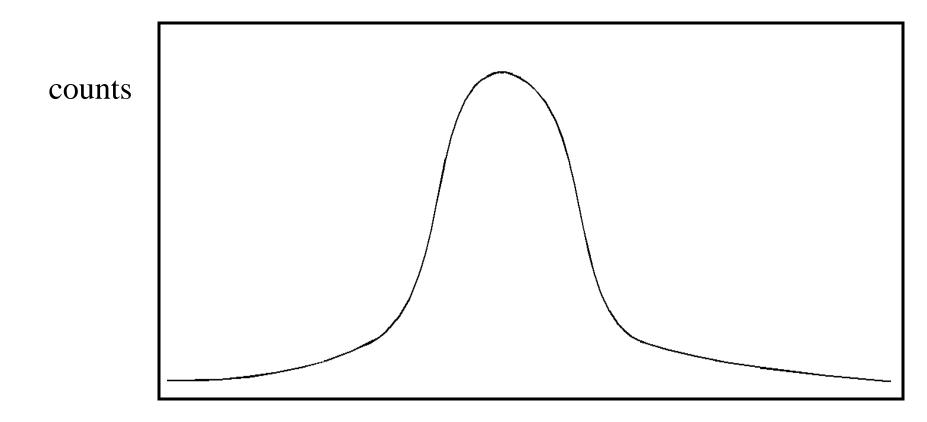


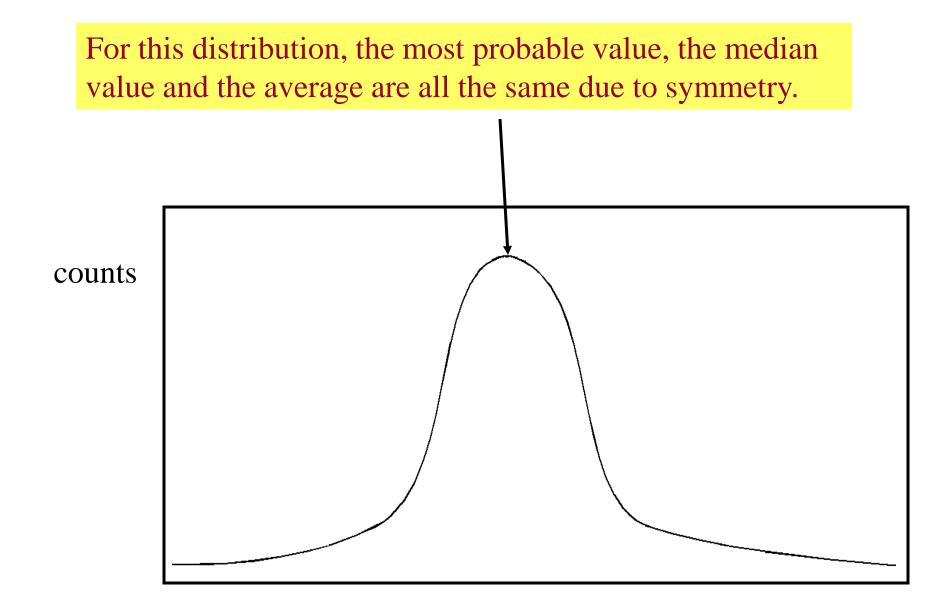




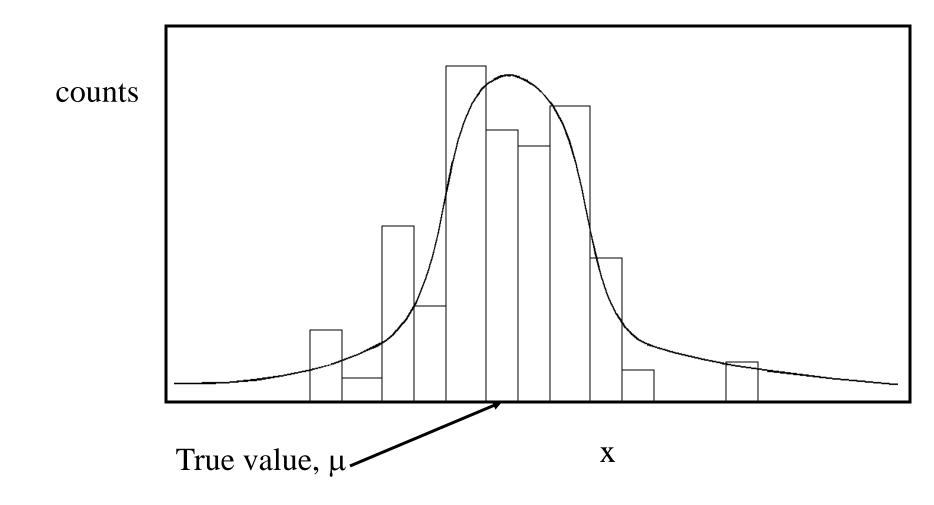


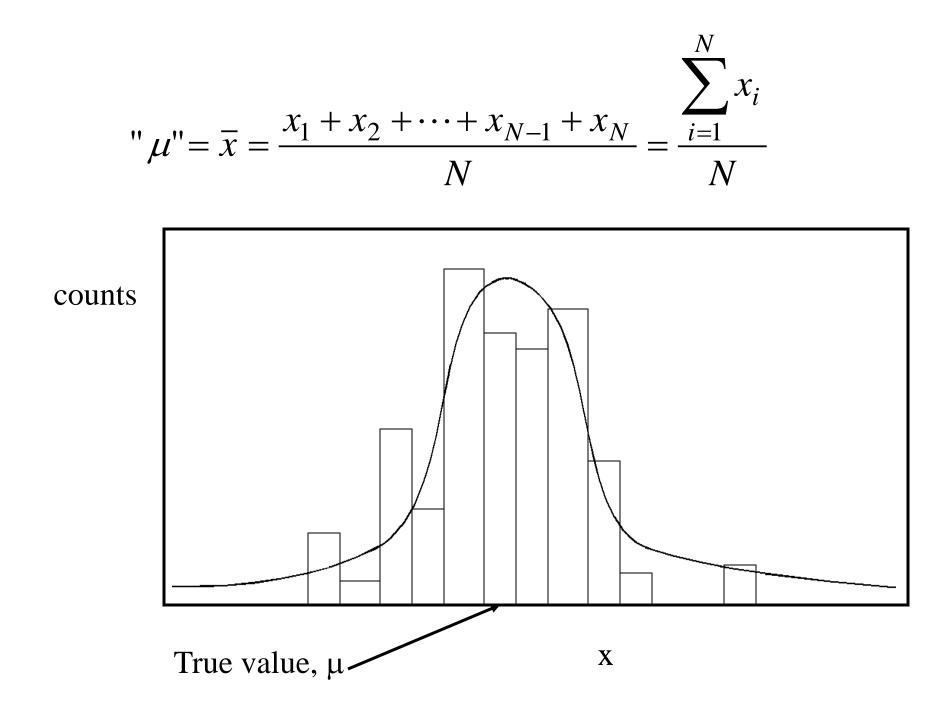
# The most common distribution one sees (and that which is best for guiding intuition) is the Gaussian distribution.

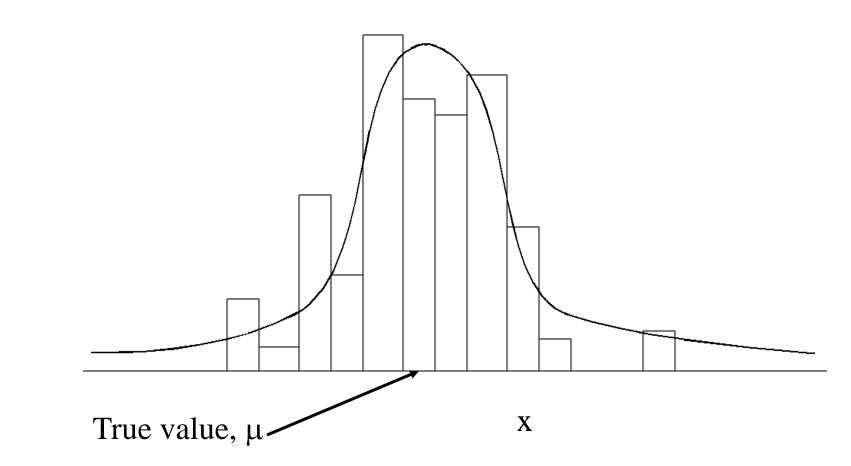


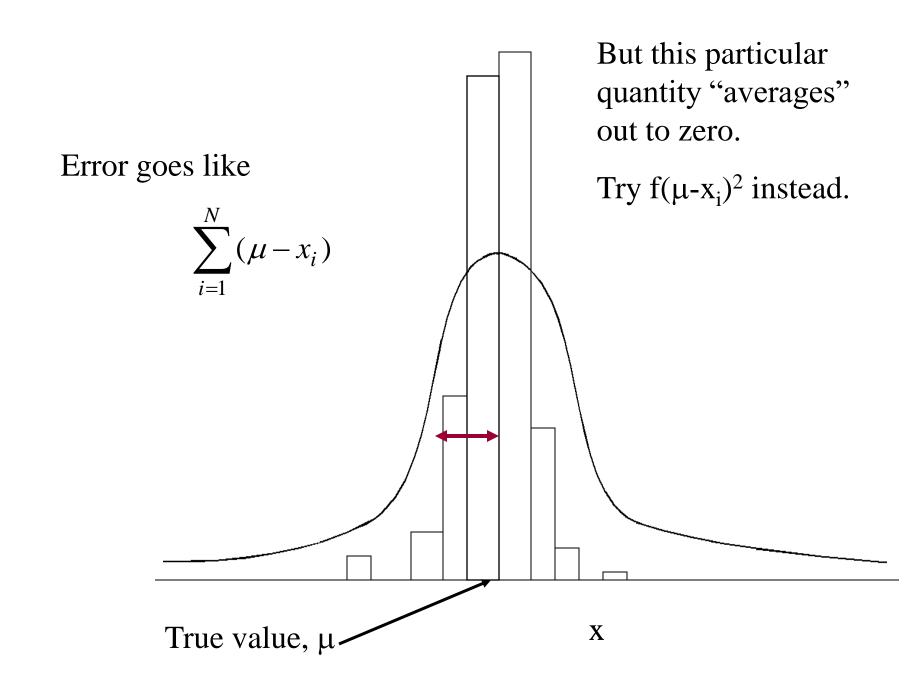


# The most probable estimate of $\mu$ is given by the mean of the distribution of the N observations

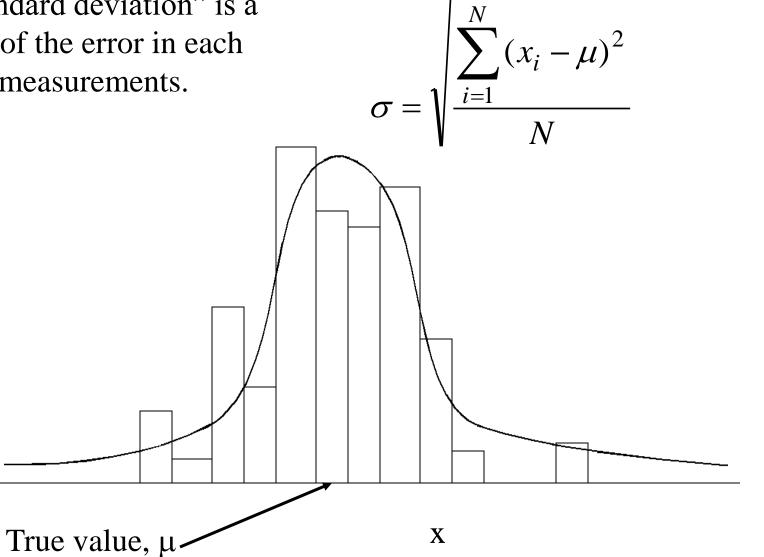








The "standard deviation" is a measure of the error in each of the N measurements.

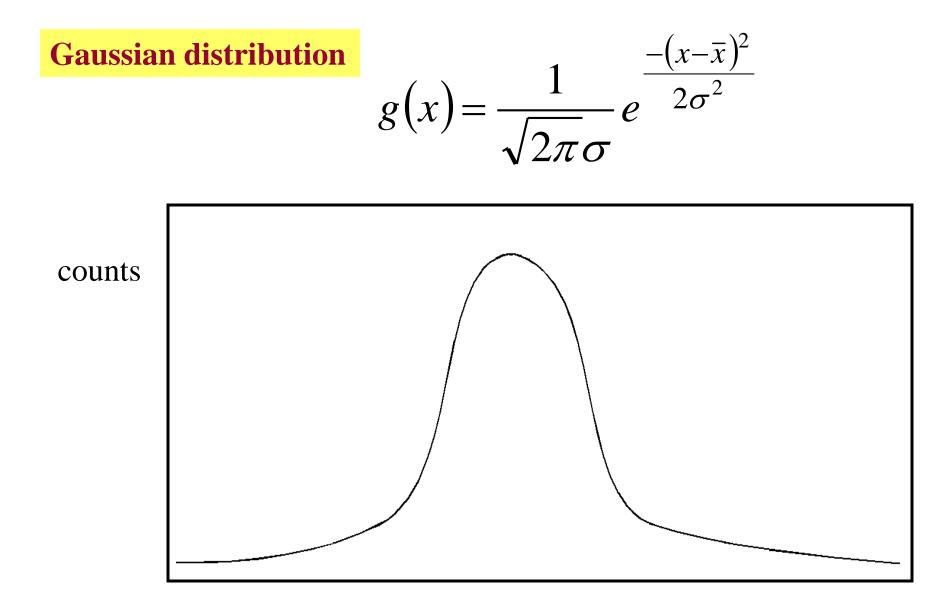


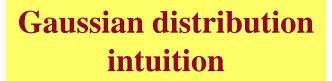
 $\mu$  is unknown. So use the mean (which is your best estimate of  $\mu$ ). Change denominator to increase error slightly due to having used the mean.

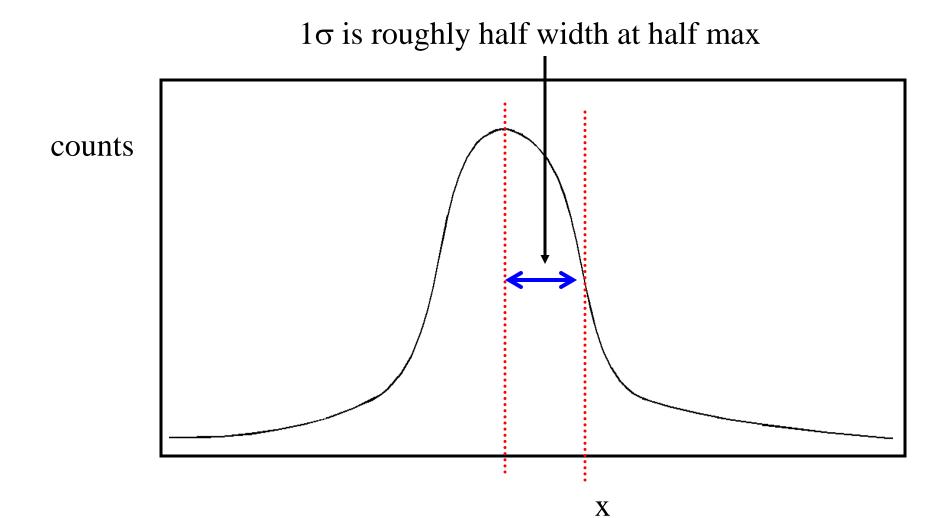
$$\sigma = \sqrt{\frac{\sum_{i=1}^{N} (x_i - \overline{x})^2}{N - 1}}$$

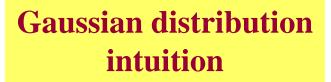
This is the form of the standard deviation you use in practice.

This quantity cannot be determined from a single measurement.

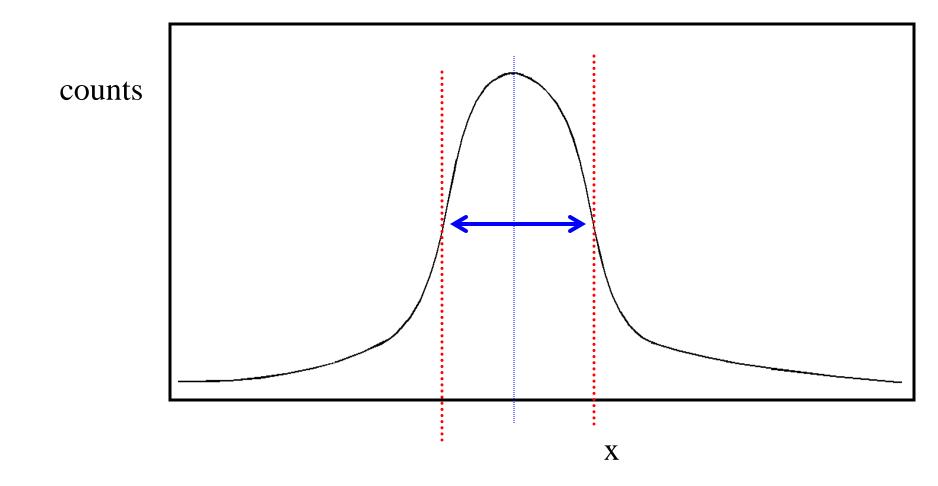


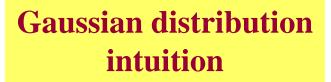




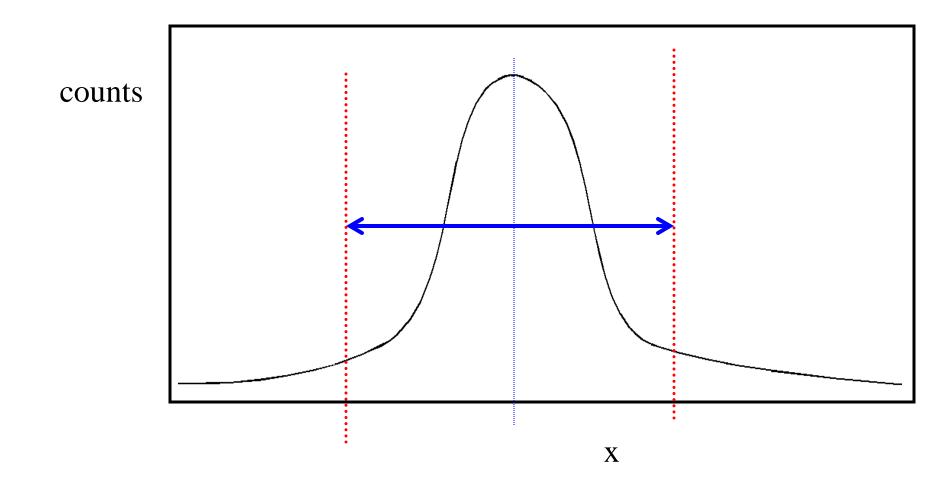


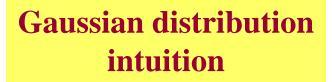
Probability of a measurement falling within  $\pm 1\sigma$  of the mean is 0.683



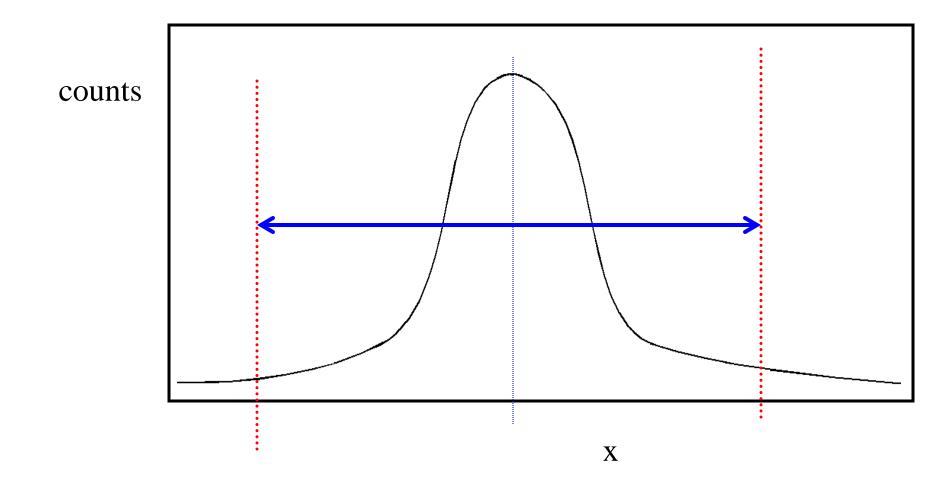


Probability of a measurement falling within  $\pm 2\sigma$  of the mean is 0.954





Probability of a measurement falling within  $\pm 3\sigma$  of the mean is 0.997



	Month 1	Month 2	
Bush	42%	41%	
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Undecided	18%	16%	±4%

## Headline: Dukakis surges past Bush in polls!

The standard deviation is a measure of the error made in each individual measurement.

Often you want to measure the mean and the error in the mean.

Which should have a smaller error, an individual measurement or the mean?

Error in the mean

$$\sigma_m = \frac{\sigma}{\sqrt{N}}$$

Some say if Dante were alive now, he would describe hell in terms of taking a university course in physics. One vision brought to mind by some of the comments I've heard is that of the devil standing over the pit of hell gleefully dropping young, innocent, and hardworking students into the abyss in order to measure "g", the acceleration due to gravity.

Student 1:	9.0 m/s <sup>2</sup>
Student 2:	8.8 m/s <sup>2</sup>
Student 3:	9.1 m/s <sup>2</sup>
Student 4:	8.9 m/s <sup>2</sup>
Student 5:	9.1 m/s <sup>2</sup>

$$\overline{a} = \frac{9.0 + 8.8 + 9.1 + 8.9 + 9.1}{5} = 9.0 \frac{m}{s^2}$$
$$= \sqrt{\frac{(9.0 - 9.0)^2 + (8.8 - 9.0)^2 + (9.1 - 9.0)^2 + (8.9 - 9.0)^2 + (9.1 - 9.0)^2}{5 - 1}}$$
$$0.12 \frac{m}{s^2}$$
 Error on each individual measurement

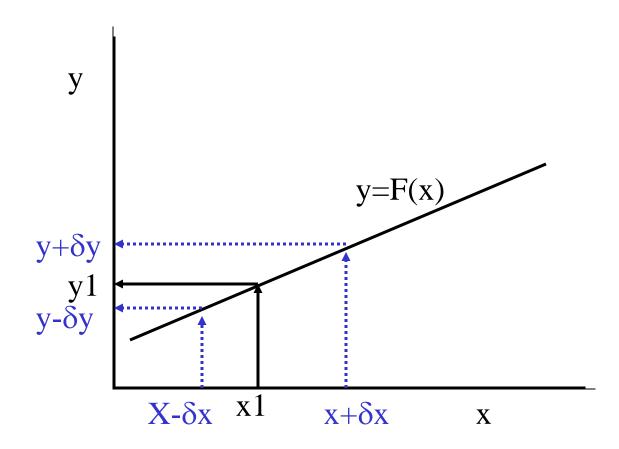
 $\sigma$ 

=

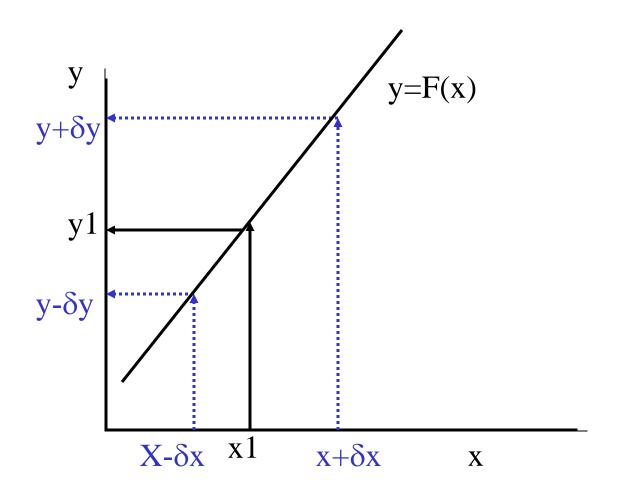
$$\sigma_m = \frac{0.12}{\sqrt{5}} = 0.054 \frac{m}{s^2}$$

$$\overline{a} = 9.00 \pm 0.05 \frac{m}{s^2}$$

How does an error in one measurable affect the error in another measurable?



The degree to which an error in one measurable affects the error in another is driven by the functional dependence of the variables (or the slope: dy/dx)



The complication

$$x = x_o + v_o t + \frac{1}{2}at^2$$
$$F = Ma$$
$$P = Mv$$

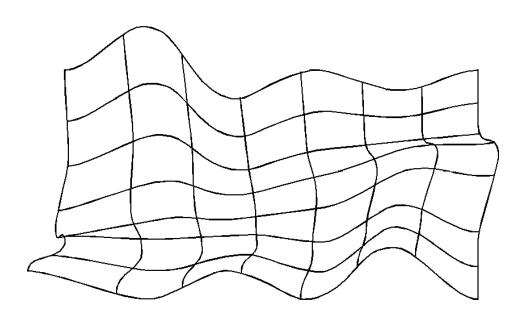
Most physical relationships involve multiple measurables!

$$y = F(x1, x2, x3, ...)$$

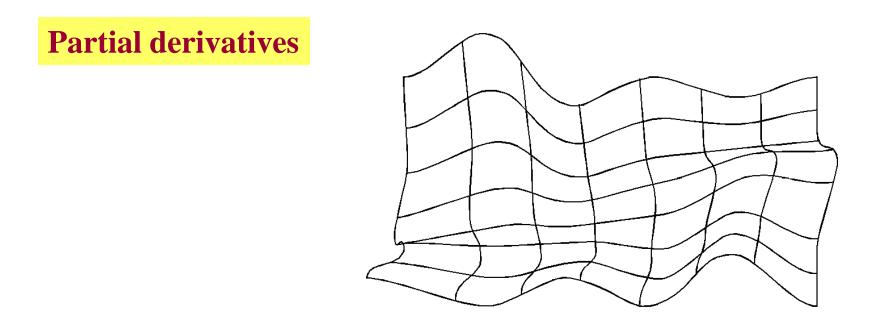
Must take into account the dependence of the final measurable on each of the contributing quantities.

**Partial derivatives** 

What's the slope of this graph??



For multivariable functions, one needs to define a "derivative" at each point for each variable that projects out the local slope of the graph in the direction of that variable ... this is the "partial derivative".



The partial derivative with respect to a certain variable is the ordinary derivative of the function with respect to that variable where all the other variables are treated as constants.

$$\frac{\partial F(x, y, z, ...)}{\partial x} = \frac{dF(x, y, z, ...)}{dx} \bigg]_{y, z...const}$$

### Example

 $F(x, y, z) = x^2 y z^3$ 

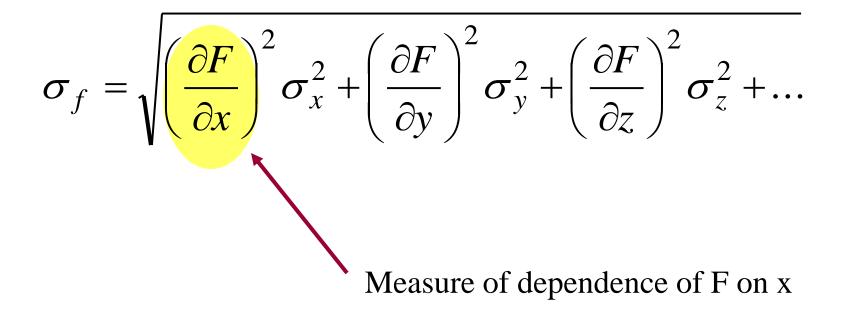
 $\frac{\partial F}{\partial x} = 2xyz^3$  $\frac{\partial F}{\partial y} = x^2 z^3$  $\frac{\partial F}{\partial z} = x^2 y 3z^2$ 

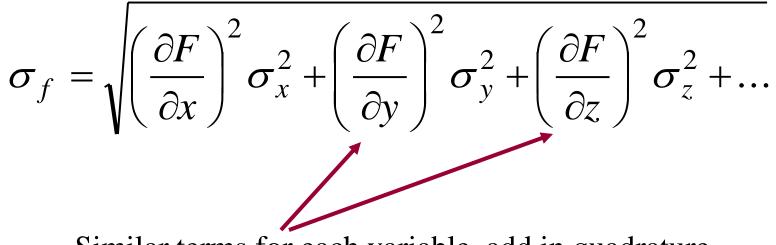
# Dude! Just give us the freakin' formula!



$$\sigma_f = \sqrt{\left(\frac{\partial F}{\partial x}\right)^2 \sigma_x^2 + \left(\frac{\partial F}{\partial y}\right)^2 \sigma_y^2 + \left(\frac{\partial F}{\partial z}\right)^2 \sigma_z^2 + \dots}$$

$$\sigma_{f} = \sqrt{\left(\frac{\partial F}{\partial x}\right)^{2}} \sigma_{x}^{2} + \left(\frac{\partial F}{\partial y}\right)^{2} \sigma_{y}^{2} + \left(\frac{\partial F}{\partial z}\right)^{2} \sigma_{z}^{2} + \dots$$
  
Measure of error in x





Similar terms for each variable, add in quadrature.

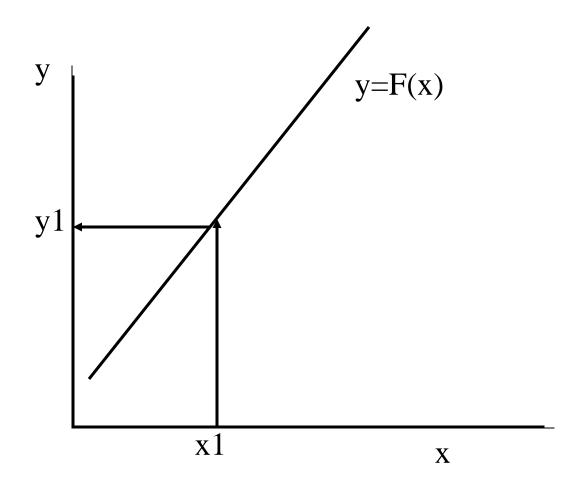


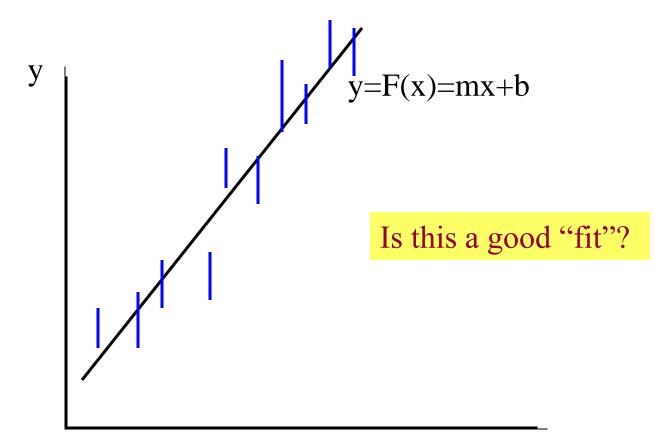
A pitcher throws a baseball a distance of  $30\pm0.5$  m at  $40\pm3$  m/s (~90 mph). From this data, calculate the time of flight of the baseball.

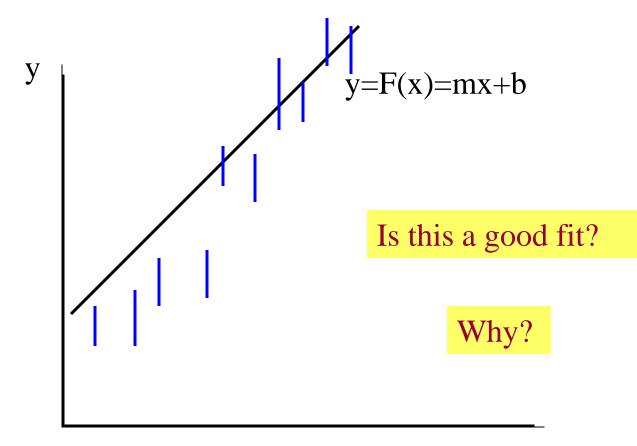
 $t = \frac{d}{v}$  $\frac{\partial F}{\partial d} = \frac{1}{v}$  $\frac{\partial F}{\partial V} = -\frac{d}{v^2}$ 

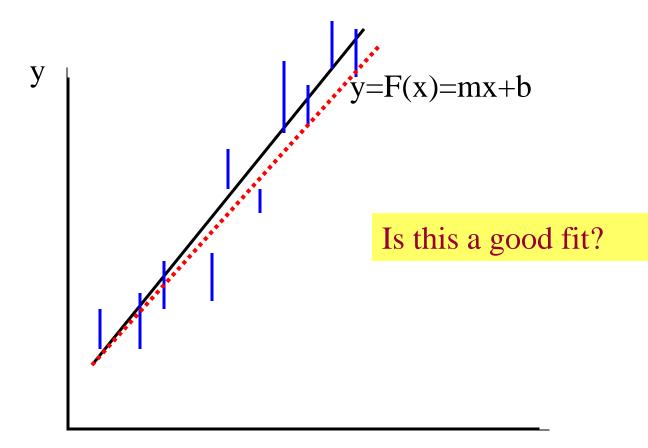
$$\sigma_{t} = \sqrt{\left(\frac{1}{v}\right)^{2}} \sigma_{d}^{2} + \left(-\frac{d}{v^{2}}\right)^{2} \sigma_{v}^{2}$$
$$\sigma_{t} = \sqrt{\left(\frac{0.5}{40}\right)^{2} + \left(\frac{30}{40^{2}}\right)^{2} 3^{2}} = 0.058$$
$$t = 0.75 \pm 0.058s$$

Why are linear relationships so important in analytical scientific work?

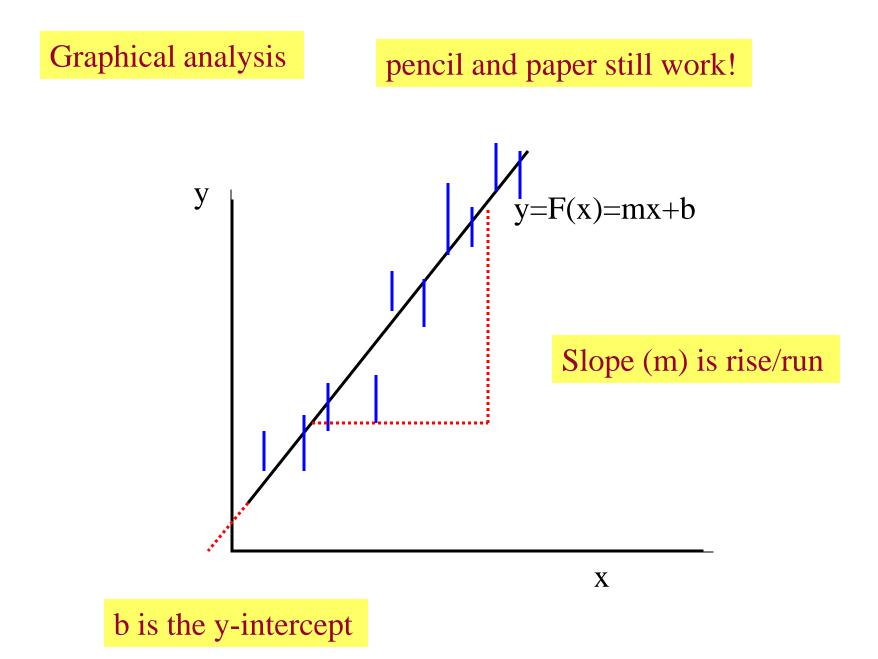




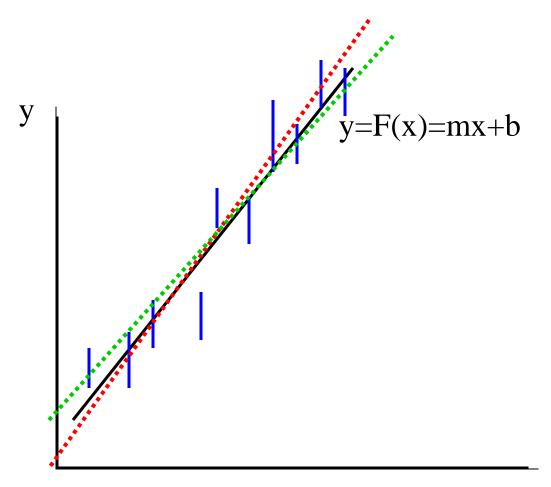




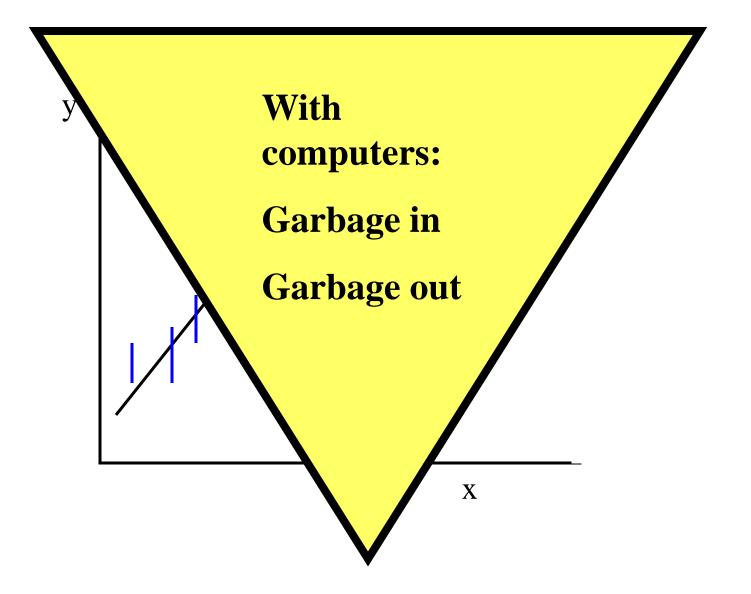
X

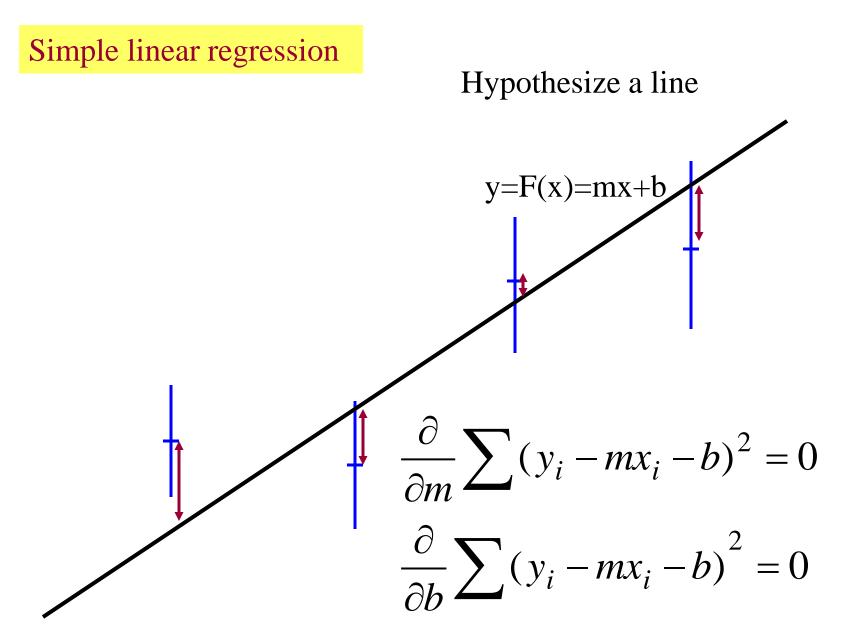


# Graphical determination of error in slope and y-intercept









Minimize sum of squared "residuals" of data with respect to the line (m and b).

# Simple linear regression

Hypothesize a line

