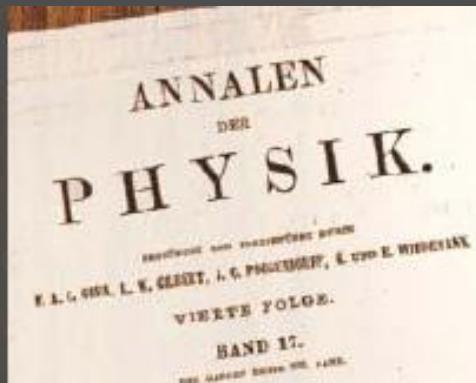
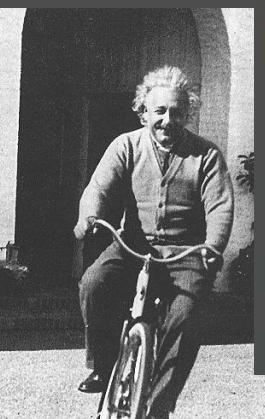
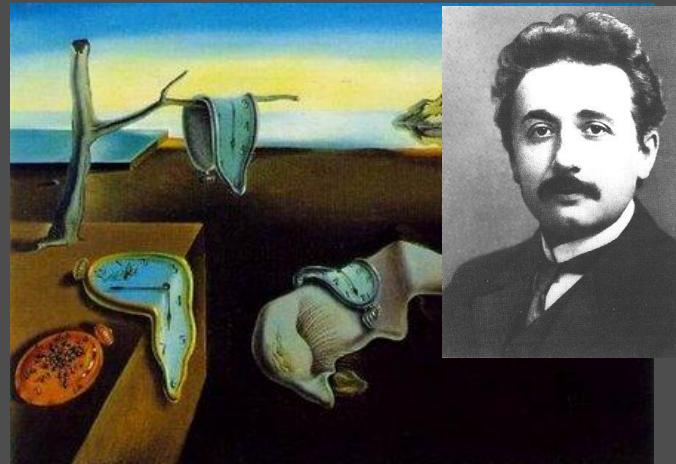
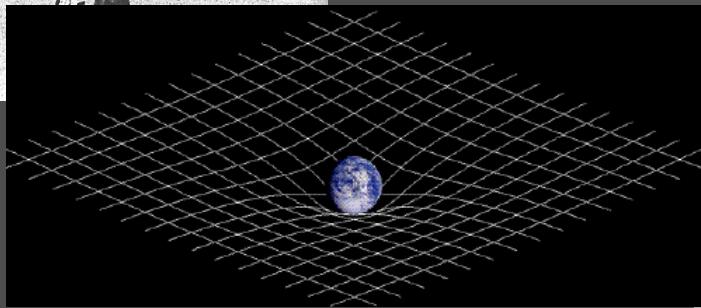
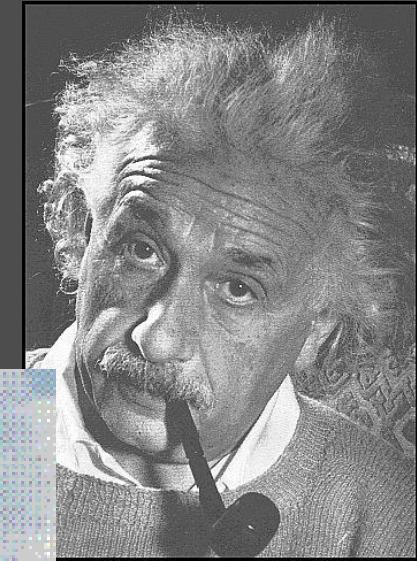


Relativity: the warping of space, time, and minds

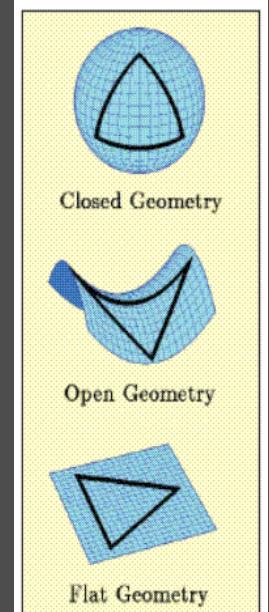


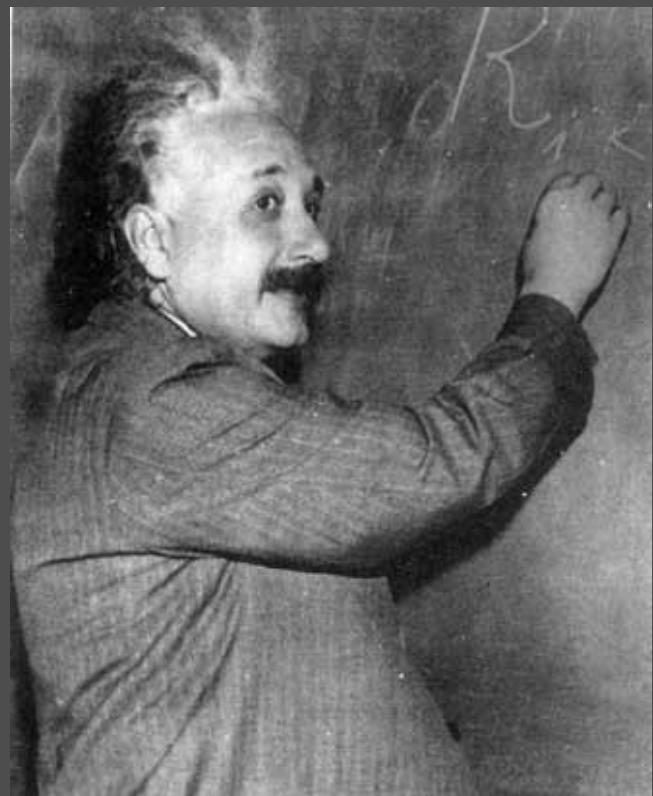
3. Zur Elektrodynamik bewegter Körper;
von A. Einstein.

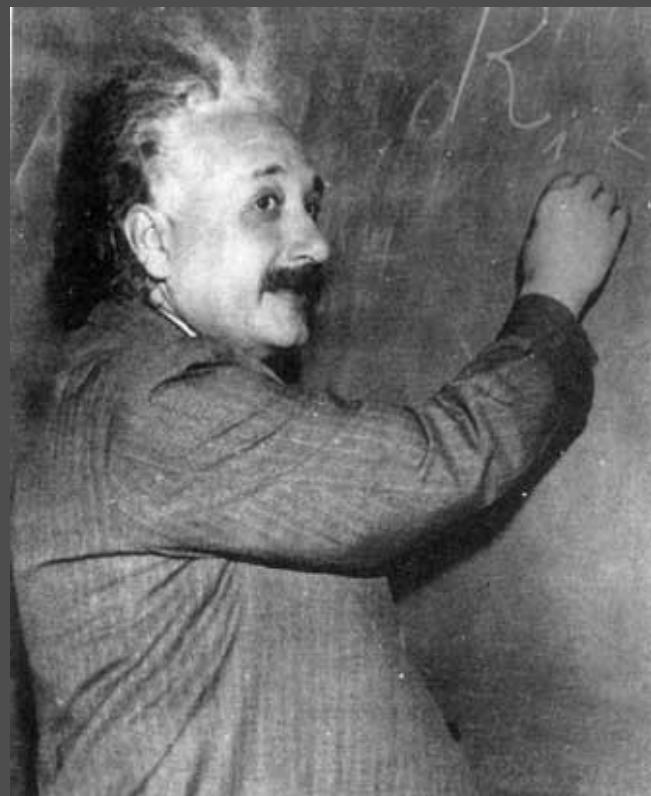
Dass die Elektrodynamik Maxwells — wie dieselbe gegenwärtig aufgestellt zu werden pflegt — in ihrer Anwendung auf bewegte Körper zu Asymmetrien führt, welche den Phänomenen nicht anzuhören scheinen, ist bekannt. Man denke z. B. an die elektrodynamische Wechselwirkung zwischen einem Magneten und einem Leiter. Das beobachtbare Phänomen hängt nur ab von der Relativbewegung von Leiter und Magnet, während noch der üblichen Auffassung die beiden Fälle, daß die eine oder die andere dieser Körper der bewegt sei, streng voneinander zu trennen sind. Bewegt sich nämlich der Magnet und ruht der Leiter, so entsteht in der Umgebung des Magneten ein elektrisches Feld von gewissem Energienanteile, welches an den Leiter, wo sich Teile des Leiters befindet, einen Strom erzeugt. Reicht aber der Magnet und bewegt sich der Leiter,



Steve Manly
Department of Physics and Astronomy
University of Rochester

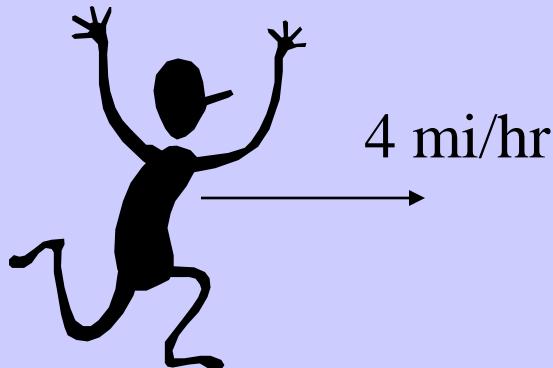




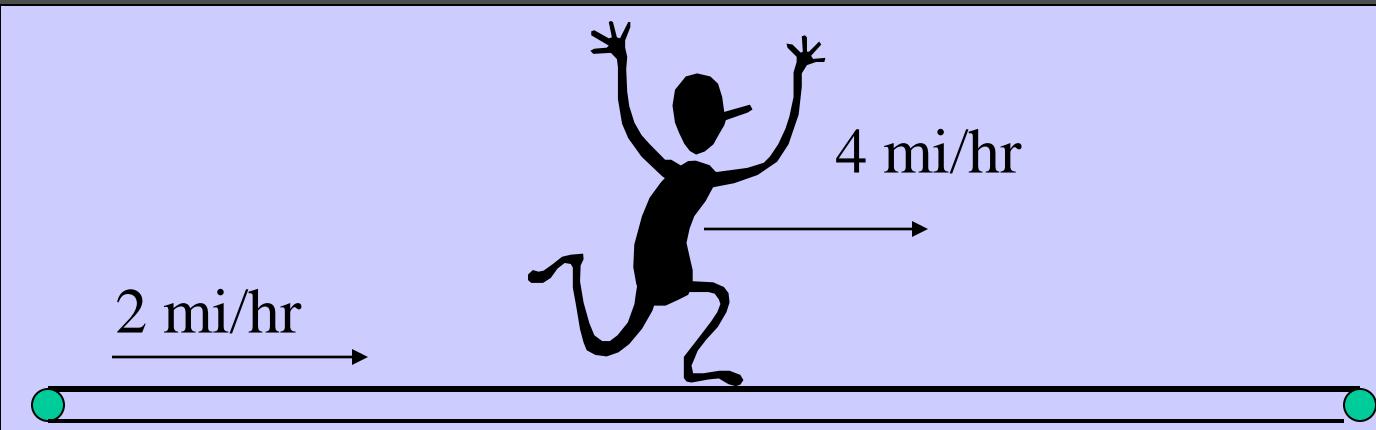


Velocities add!!

It's common sense!

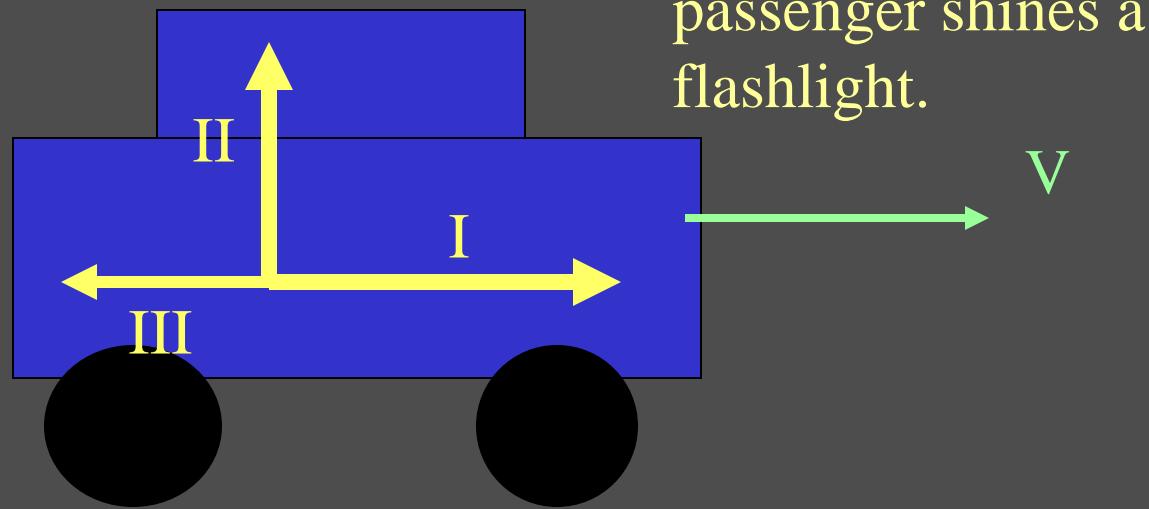


Speed with respect to you is 4 mi/hr



Speed with respect to you is $2 + 4 = 6$ mi/hr

The speed of light is greater for beam I, beam II or beam III?



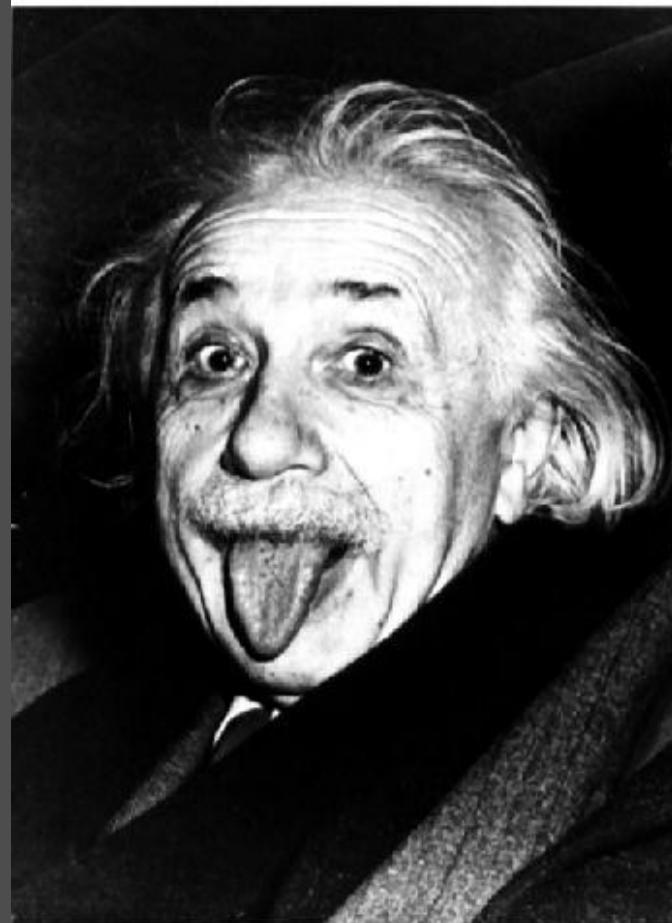
Car moves while
passenger shines a
flashlight.

Experiment says the speed of light is the same in all directions!!



Weird, huh? What does it mean for the real world?

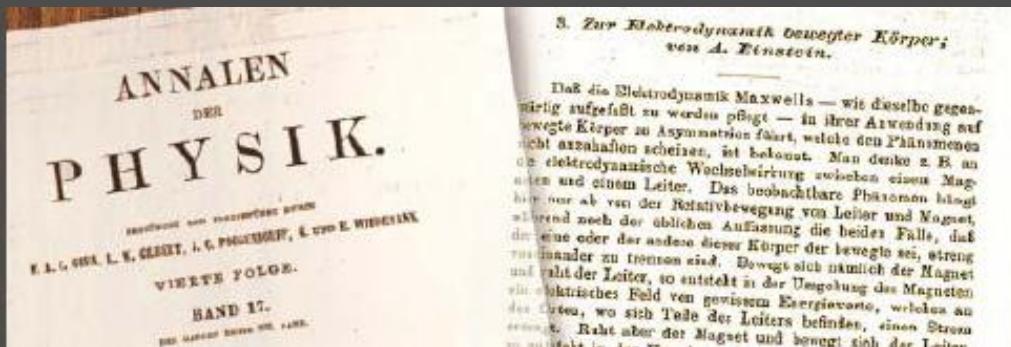
Enter our man Einstein!



Einstein's 2 postulates:

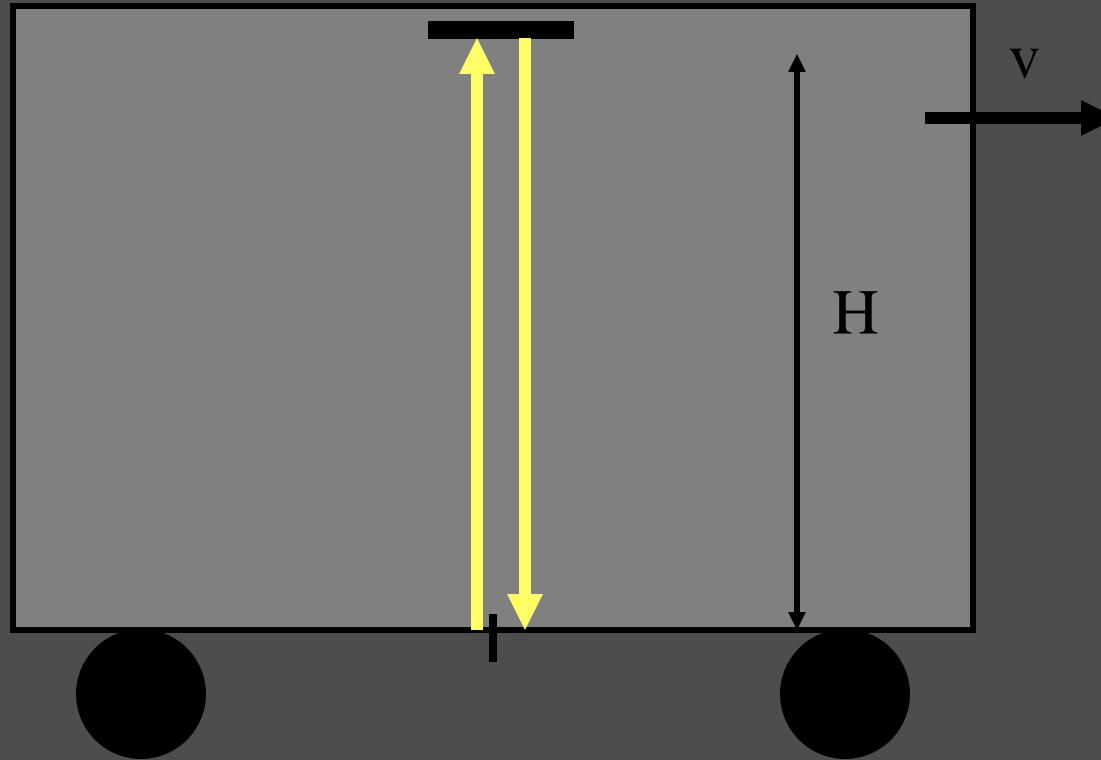
The velocity of light is the same for observers in all inertial reference frames.

The “physics” is the same for all observers (even if in different inertial reference frames).



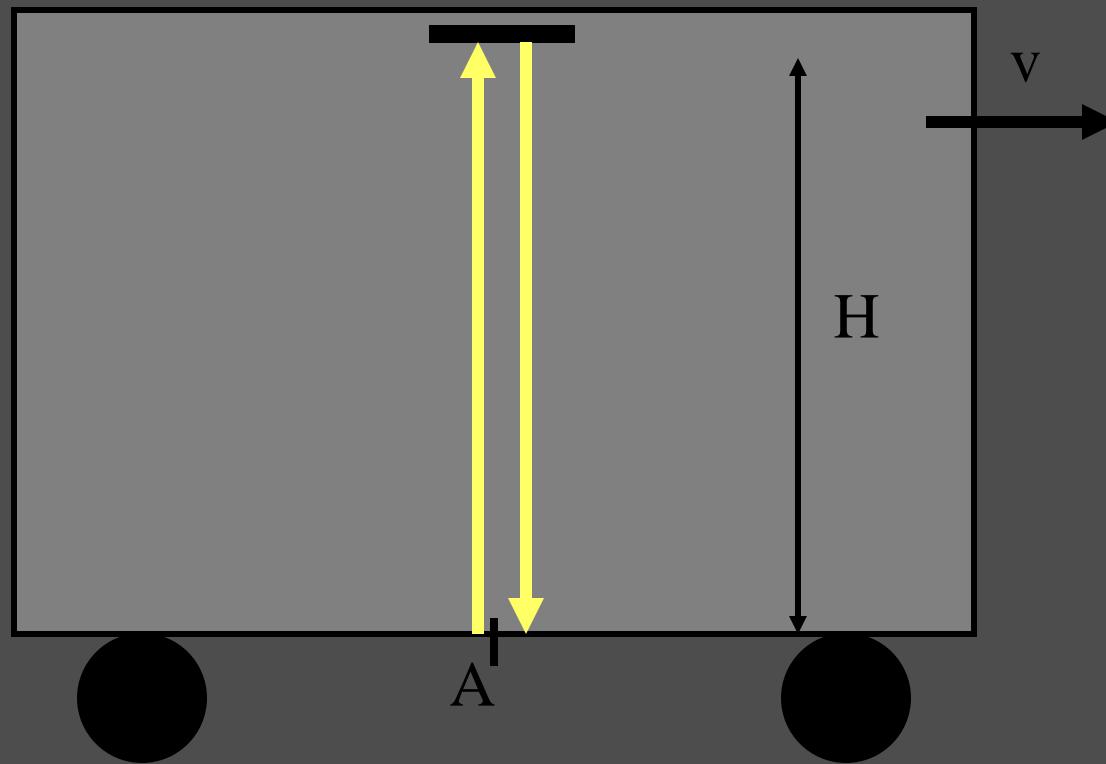
Einstein thought experiment:

Consider a beam of light that is emitted from the floor of a train that bounces off a mirror on the ceiling and returns to the point on the floor where it was emitted.

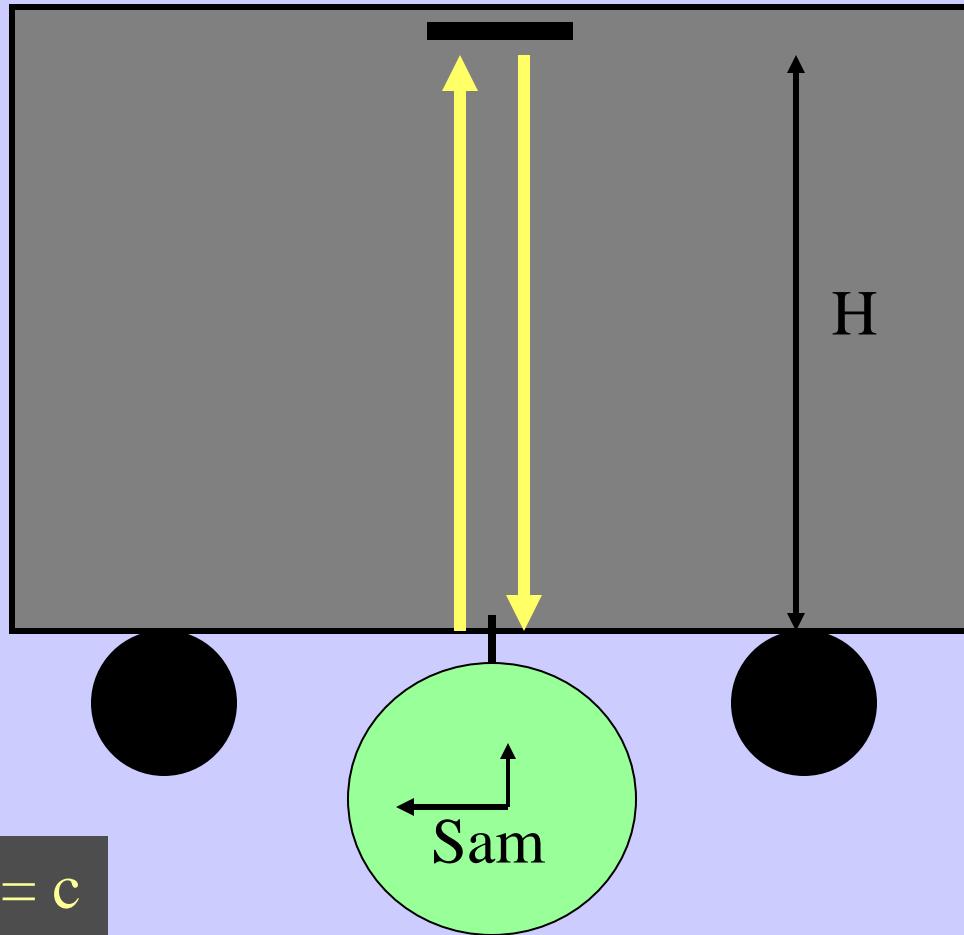


Fact: Light is emitted and detected at point A.

This fact must be true no matter who makes the measurement!!!!



Sam is on the train



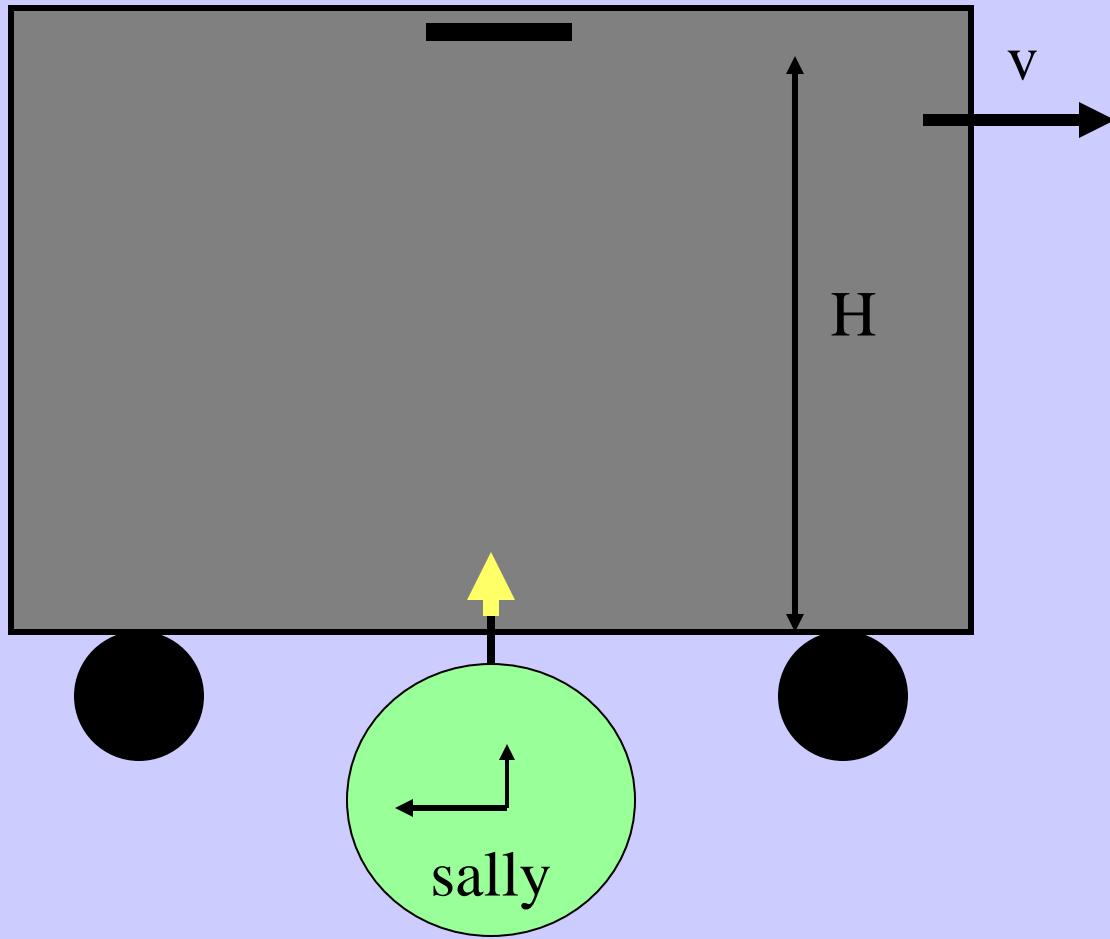
Velocity of light = c

c = distance/time

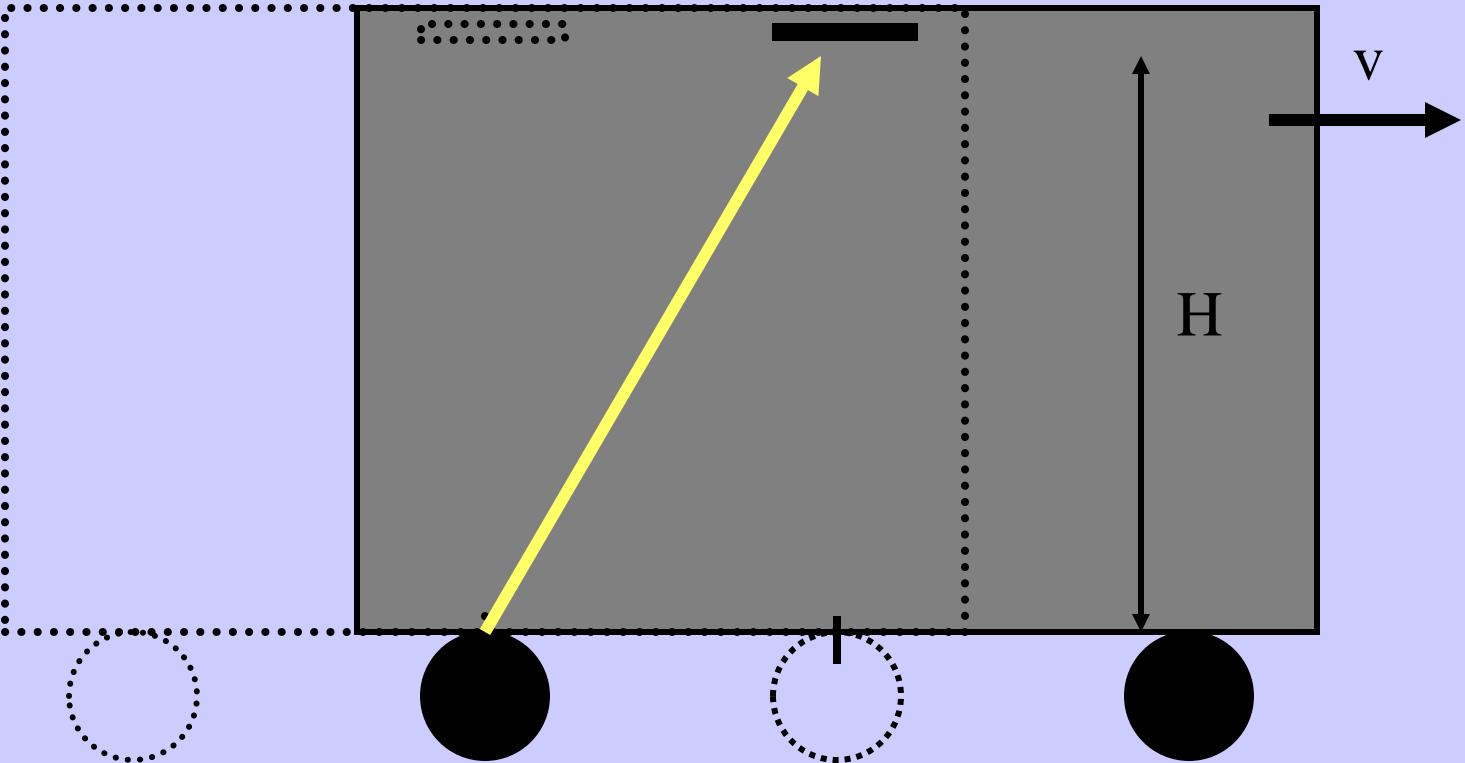
$$c = 2H/T_{\text{sam}}$$

$$T_{\text{sam}} = 2H/c$$

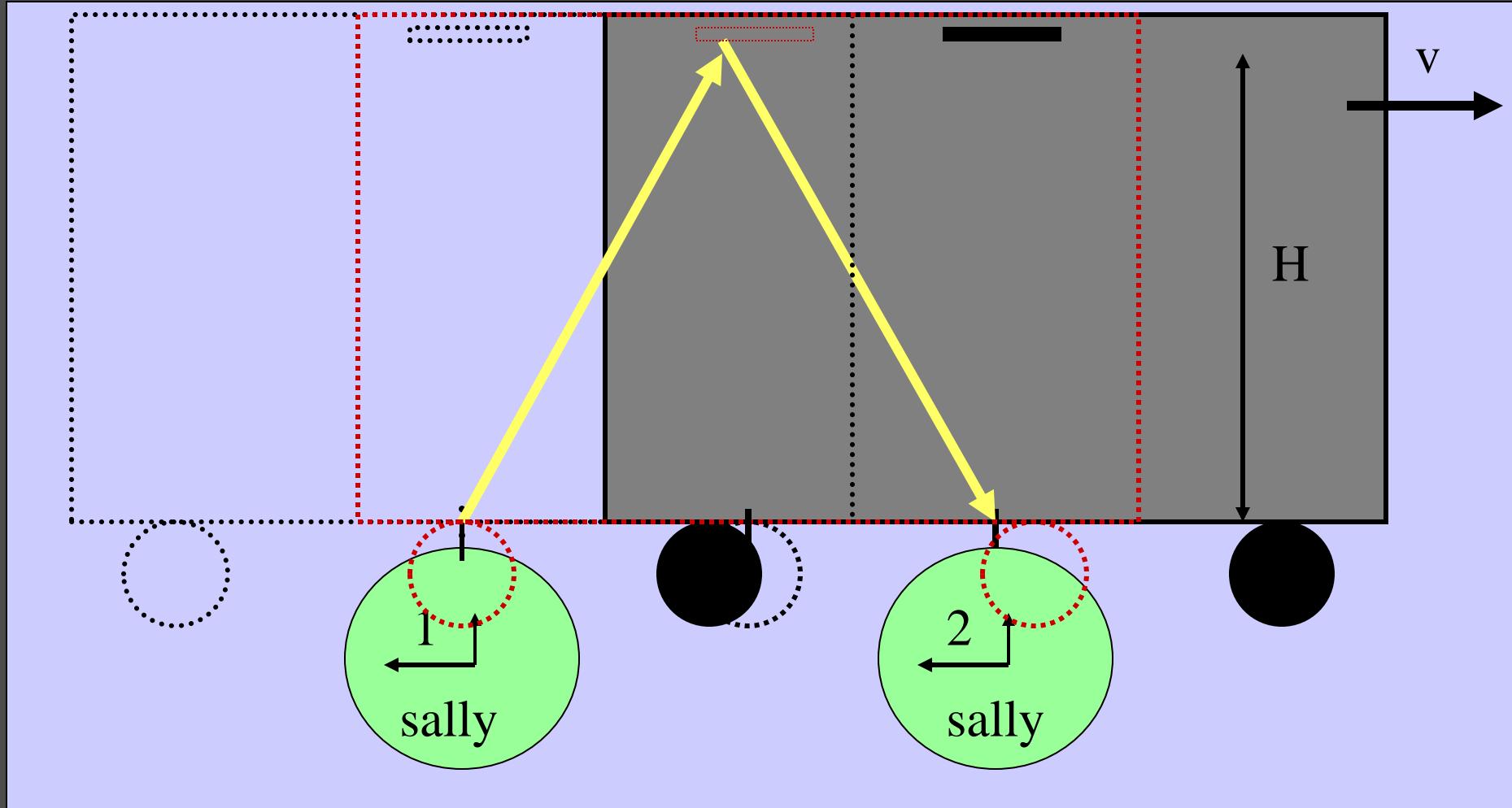
Sally watches the train pass and makes the same measurement.



Light is emitted



Sally is standing still, so it takes two clocks.



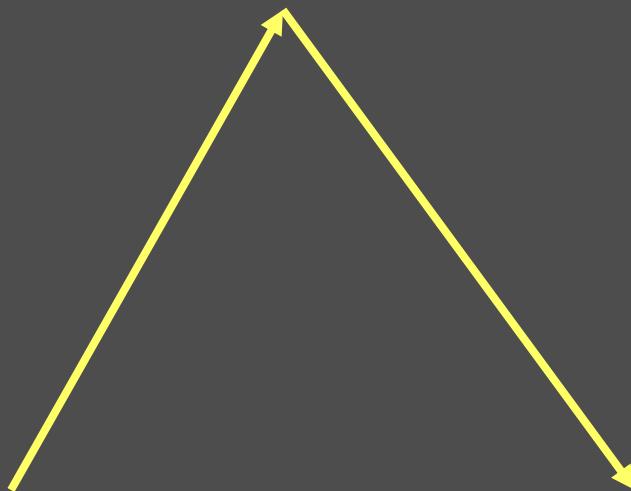
Light is emitted

Light returns

Sam



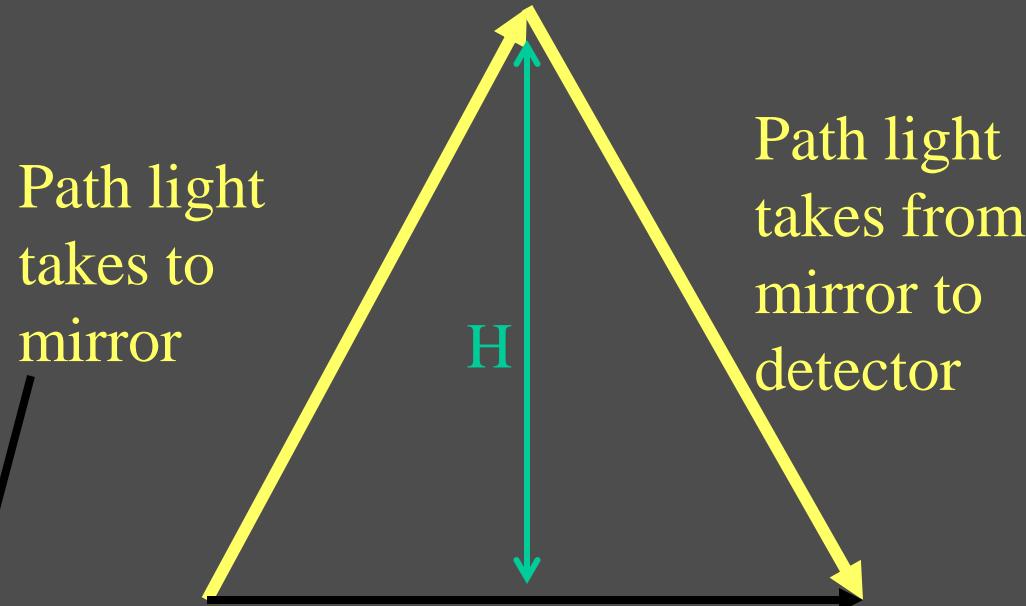
Sally



Sally sees the light traveling further. If light travels at a constant speed, the same “event” must seem to take longer to Sally than Sam!

Time is relative ... not absolute!!

From Sally's point of view



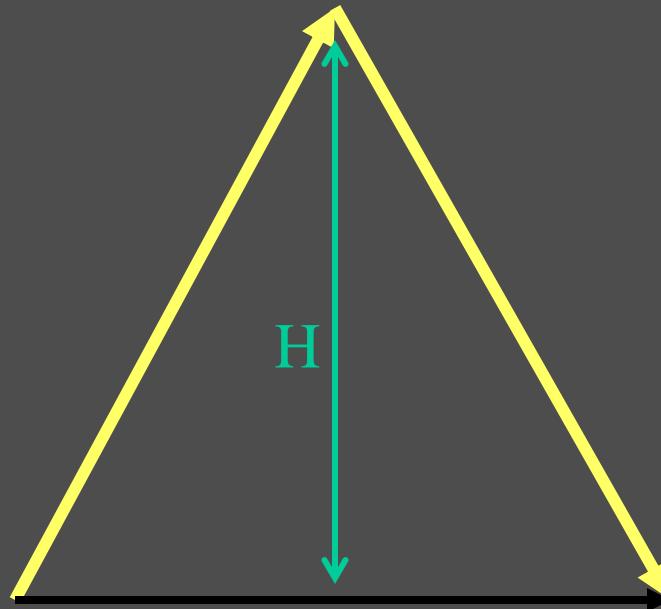
Distance train travels
while light is traveling

$$= VT_{\text{sally}}$$

$$D = \sqrt{H^2 + \left(\frac{1}{2} vT_{\text{sally}}\right)^2}$$

Makes use of Pythagorean theorem

From Sally's point of view



$$c = \text{distance/time} = 2D/T_{\text{sally}}$$

$$T_{\text{sally}} = 2D/c$$

Sam (on train)

Sally (on ground)

$$2H/T_{\text{sam}} = c$$

$$c = 2D/T_{\text{sally}}$$

The diagram shows two equations for the constant c . The top equation is $2H/T_{\text{sam}} = c$, and the bottom equation is $c = 2D/T_{\text{sally}}$. Two arrows point from the right side of the first equation to the left side of the second equation, indicating a relationship or derivation between them.

$$c = \frac{2}{T_{\text{sally}}} \sqrt{H^2 + \left(\frac{1}{2}vT_{\text{sally}}\right)^2}$$

$$\frac{2H}{T_{\text{sam}}} = \frac{2}{T_{\text{sally}}} \sqrt{H^2 + \left(\frac{1}{2}vT_{\text{sally}}\right)^2}$$

$$\left(\frac{2H}{T_{\text{sam}}}\right)^2 = \left(\frac{2H}{T_{\text{sally}}}\right)^2 + \left(\frac{2}{T_{\text{sally}}}\right)^2 \left(\frac{1}{2}vT_{\text{sally}}\right)^2$$

$$\left(\frac{2H}{T_{sam}}\right)^2 = \left(\frac{2H}{T_{sally}}\right)^2 + v^2$$

$$\left(\frac{1}{T_{sam}}\right)^2 = \left(\frac{1}{T_{sally}}\right)^2 + \frac{v^2}{(2H)^2}$$

Recall $2H/T_{sam} = c$ or $2H=cT_{sam}$

$$\left(\frac{1}{T_{sam}}\right)^2 = \left(\frac{1}{T_{sally}}\right)^2 + \frac{v^2}{(cT_{sam})^2}$$

$$c^2 = \frac{c^2 T_{sam}^2}{T_{sally}^2} + v^2 \quad \rightarrow$$

$$T_{sally} = \left[\frac{1}{\sqrt{1 - \left(\frac{v}{c}\right)^2}} \right] T_{sam}$$

Sam (on train)

Sally (on ground)

$$2H/T_{sam} = c$$

$$c = 2D/T_{sally}$$

A bit of algebra.

$$T_{sally} = \left[\frac{1}{\sqrt{1 - \left(\frac{v}{c} \right)^2}} \right] T_{sam}$$

This number is >1 .

It becomes larger as
v approaches c.

Think about it!

Sam and Sally measure the time interval for the same event.

The ONLY difference between Sam and Sally is
that one is moving with respect to the other.

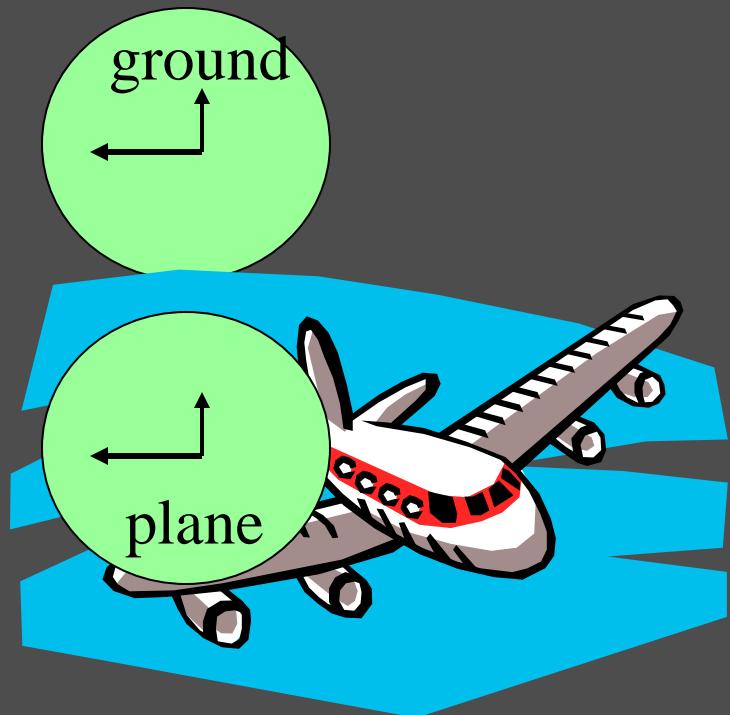
Yet, $T_{\text{sally}} > T_{\text{sam}}$

The same event takes a different amount of
time depending on your “reference frame”!!

Time is not absolute! It is relative!

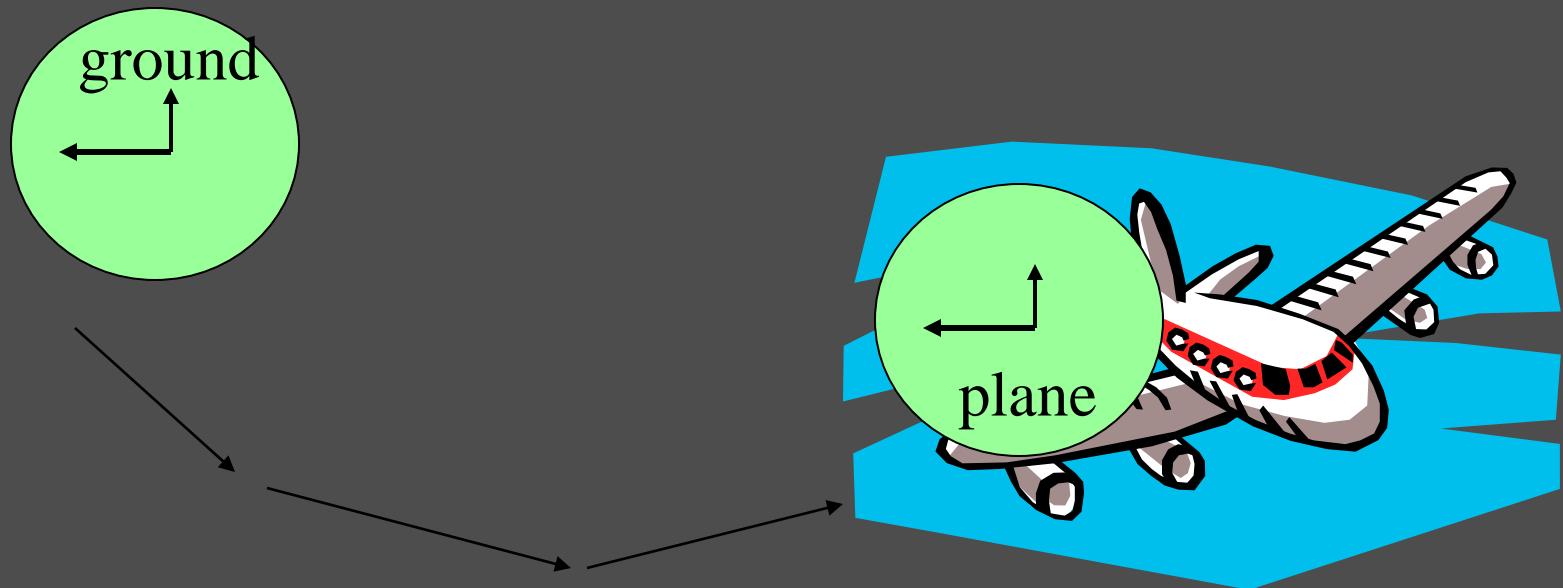
Can this be true??

Experiment says YES!

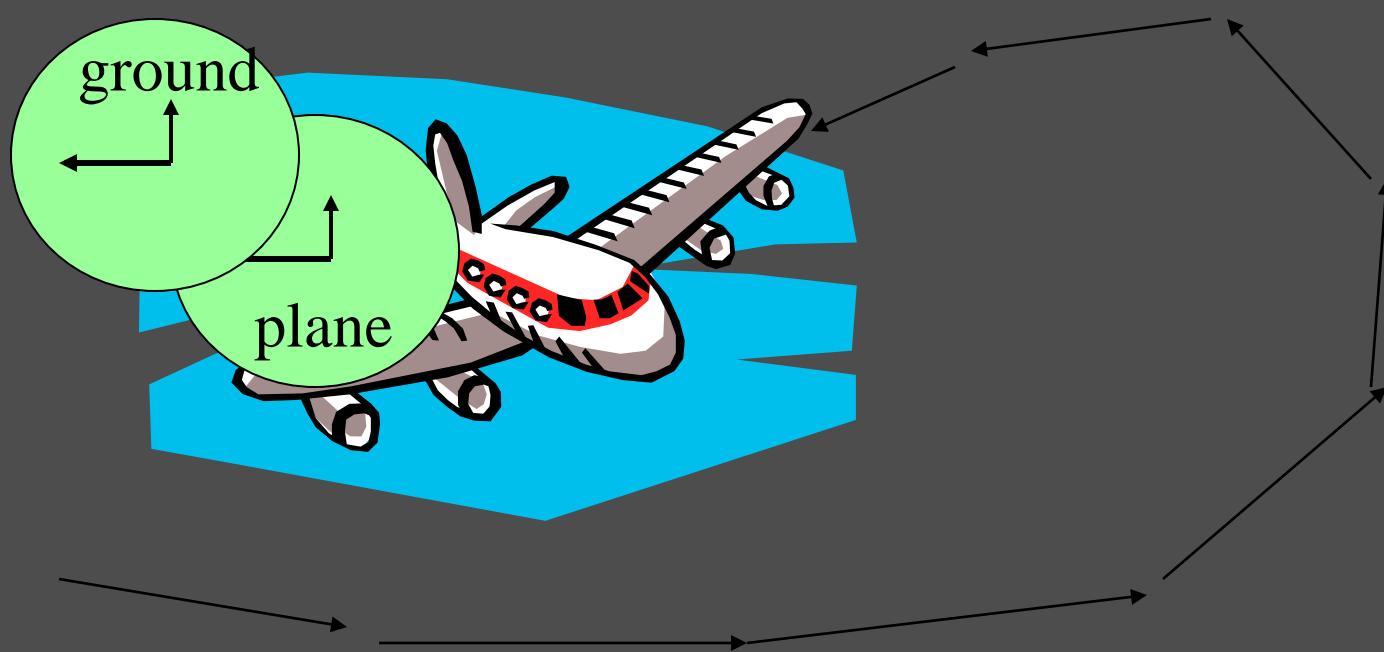


Can this be true??

Experiment says YES!



Less time elapsed on the clocks carried on the airplane



$$V=0.98c$$

$$t_{\text{earth}} = \frac{1}{\sqrt{1 - (\frac{v}{c})^2}} t_{\text{Spaceship}}$$

γ > 1

"Proper Time"

$$t_{\text{earth}} = \frac{1}{\sqrt{1 - (\frac{0.98c}{c})^2}} (70 \text{ years})$$

$$t_{\text{earth}} = (5) (70 \text{ years})$$

$$t_{\text{earth}} = 350 \text{ years!}$$

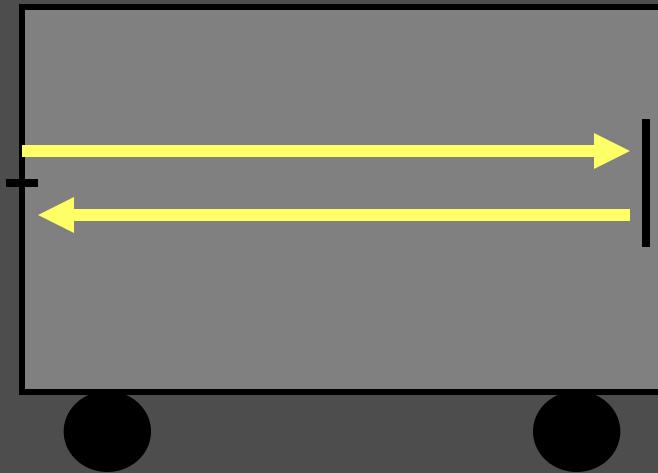


**Lifetime=70 years
on spaceship**

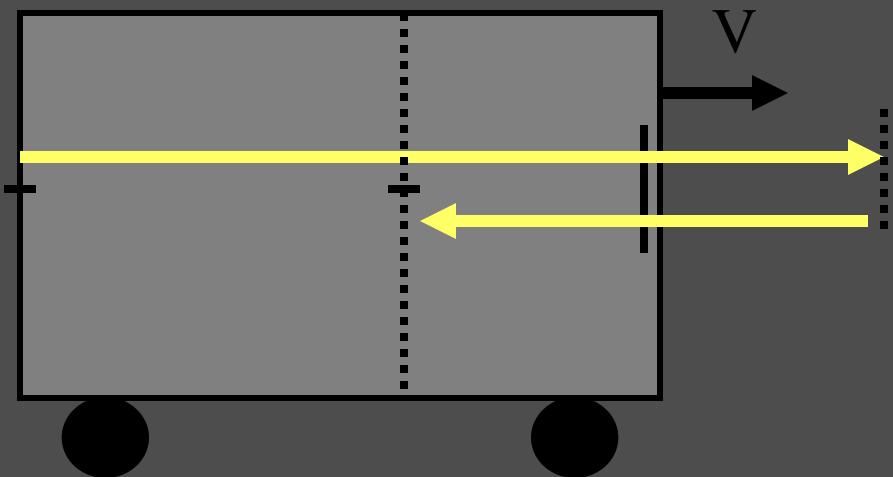
Earth at rest



**How long does person appear to live to
astronomers on earth?**

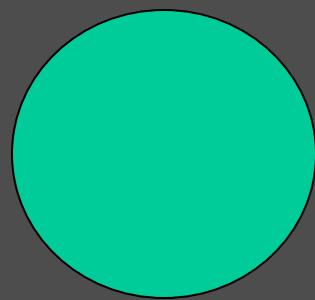


Measure the length
of a boxcar where
you are on the car.

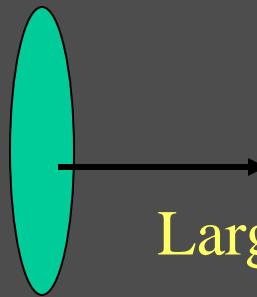


Measure the length of
a boxcar moving by
you.

Length is relative, too!

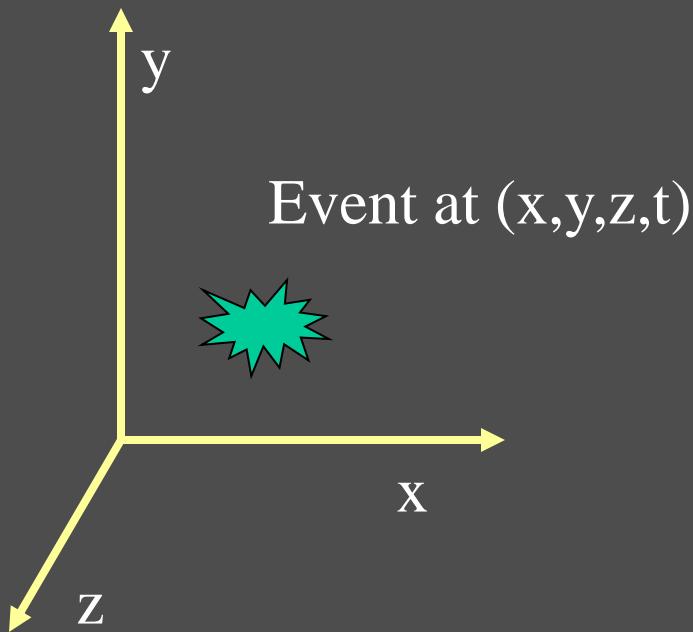


$V=0$

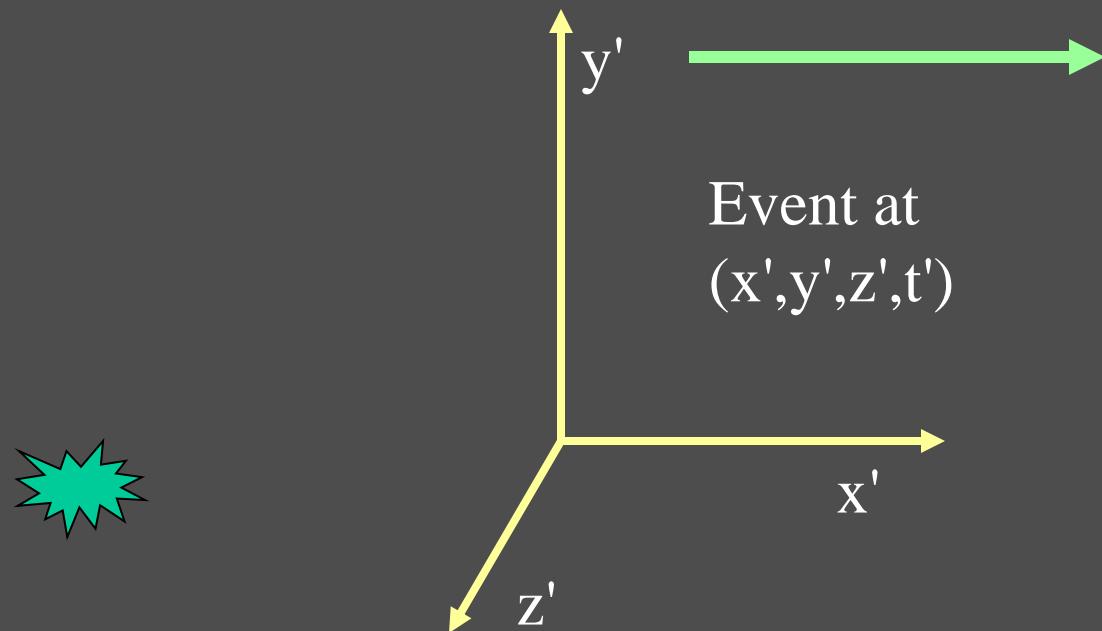


Large V

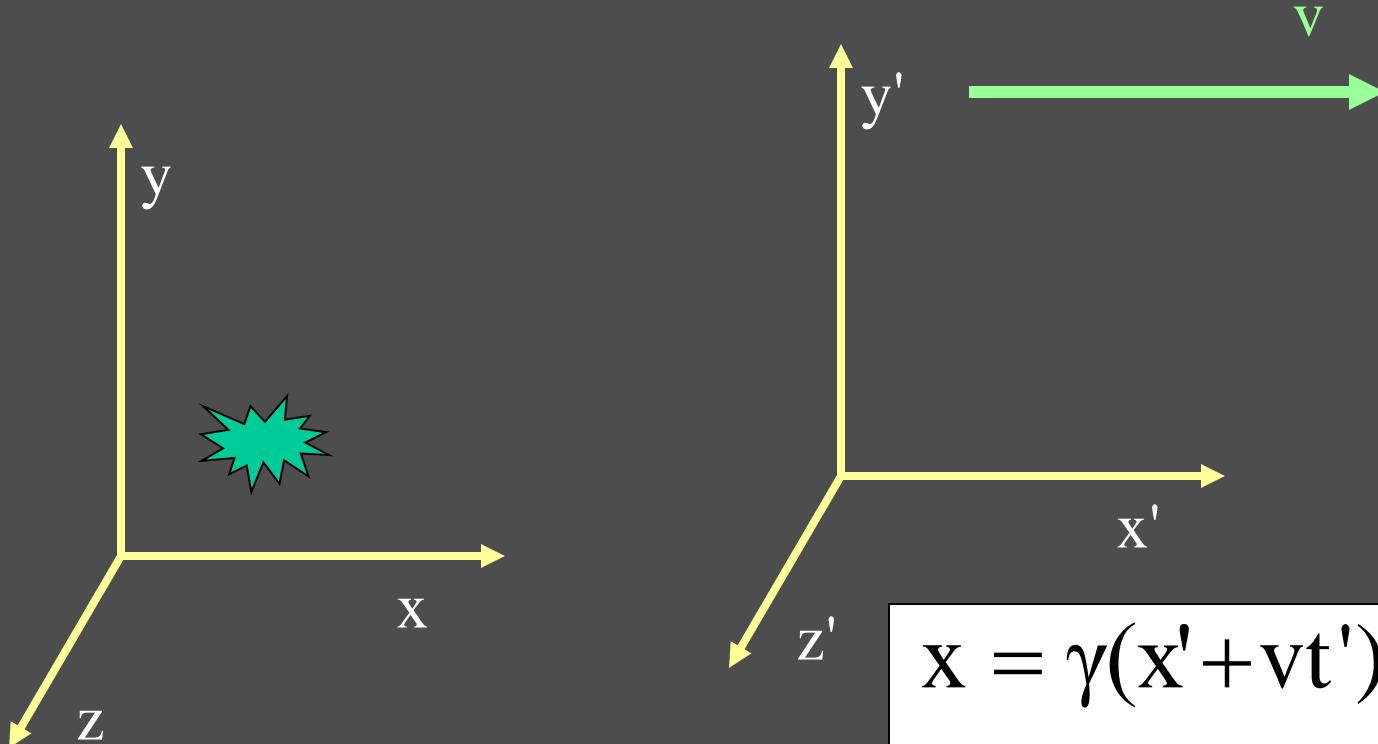
Lorentz transformations



Lorentz transformations



Lorentz transformations



How are (x, y, z, t) related to (x', y', z', t') ?

$$x = \gamma(x' + vt')$$

$$y = y'$$

$$z = z'$$

$$t = \gamma(t' + v \frac{x}{c^2})$$

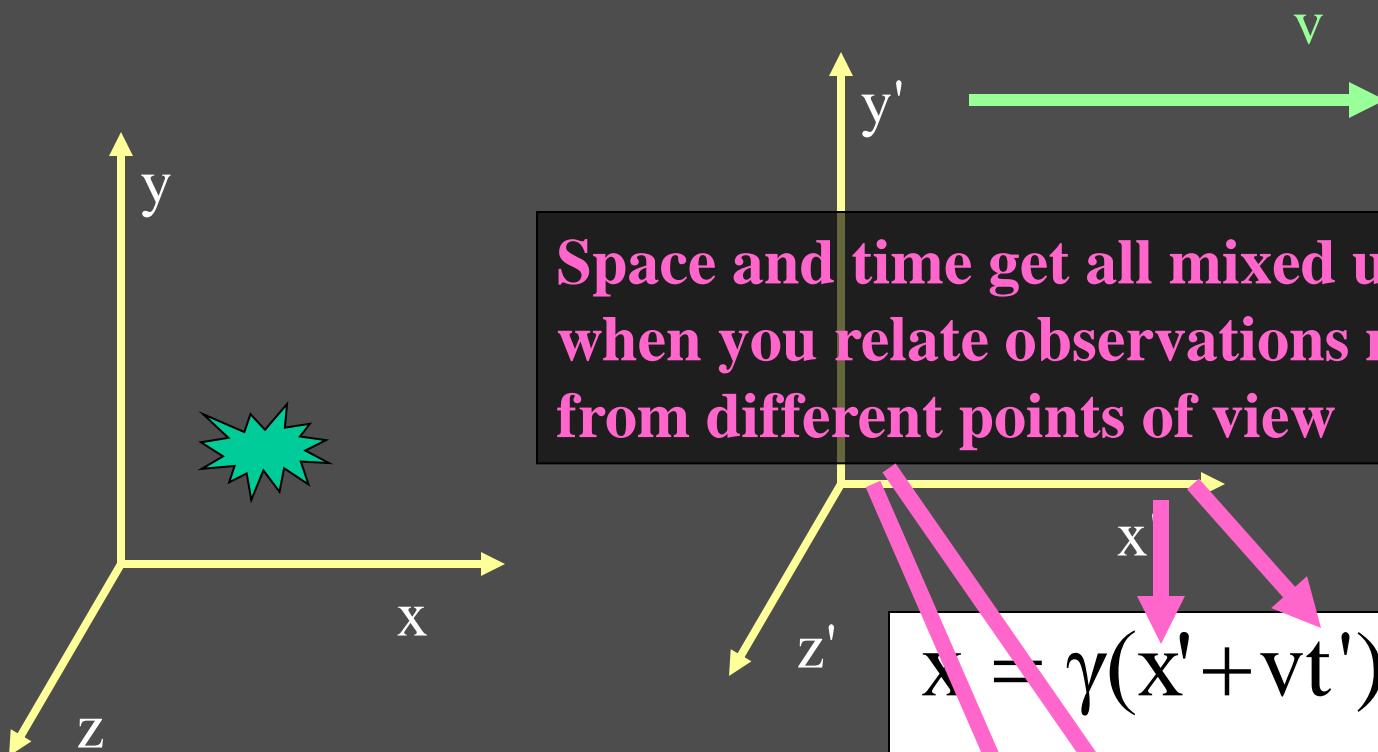
Lorentz transformations

Why is this vitally important for science as a whole and physics in particular?

How are (x, y, z, t) related to (x', y', z', t') ?

$$x = \gamma(x' + vt')$$
$$y = y'$$
$$z = z'$$
$$t = \gamma(t' + v \frac{x}{c^2})$$

Lorentz transformations



How are (x, y, z, t) related to (x', y', z', t') ?

Spacetime

Space and time get all mixed up
when you relate observations made
from different points of view

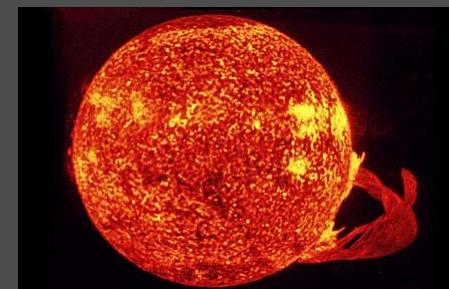
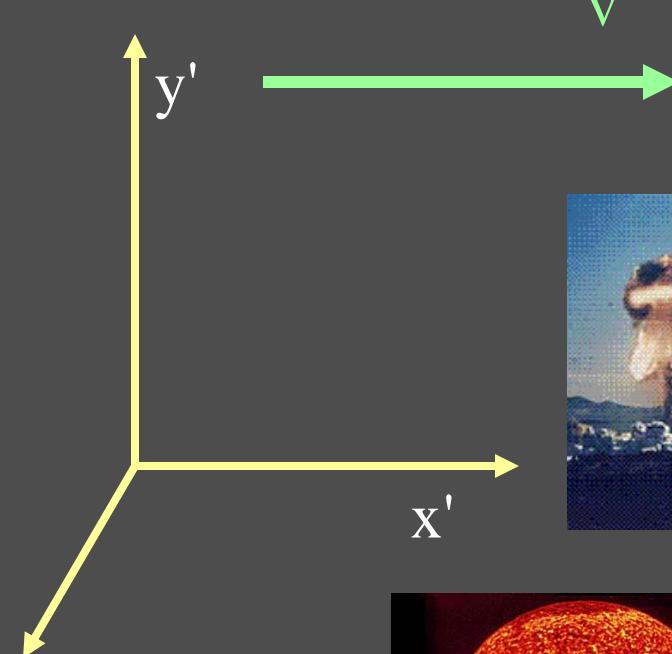
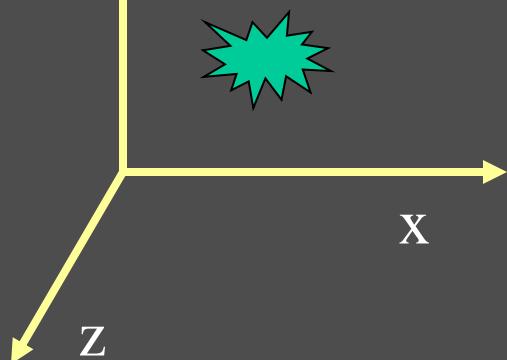
$$x = \gamma(x' + vt')$$

$$y = y'$$

$$z = z'$$

$$t = \gamma(t' + v \frac{x'}{c^2})$$

All other things that can be observed must have “relativistic transformations”, too!



$$x = \gamma(x' + vt')$$

$$y = y'$$

$$z = z'$$

$$t = \gamma(t' + v \frac{x'}{c^2})$$

z'

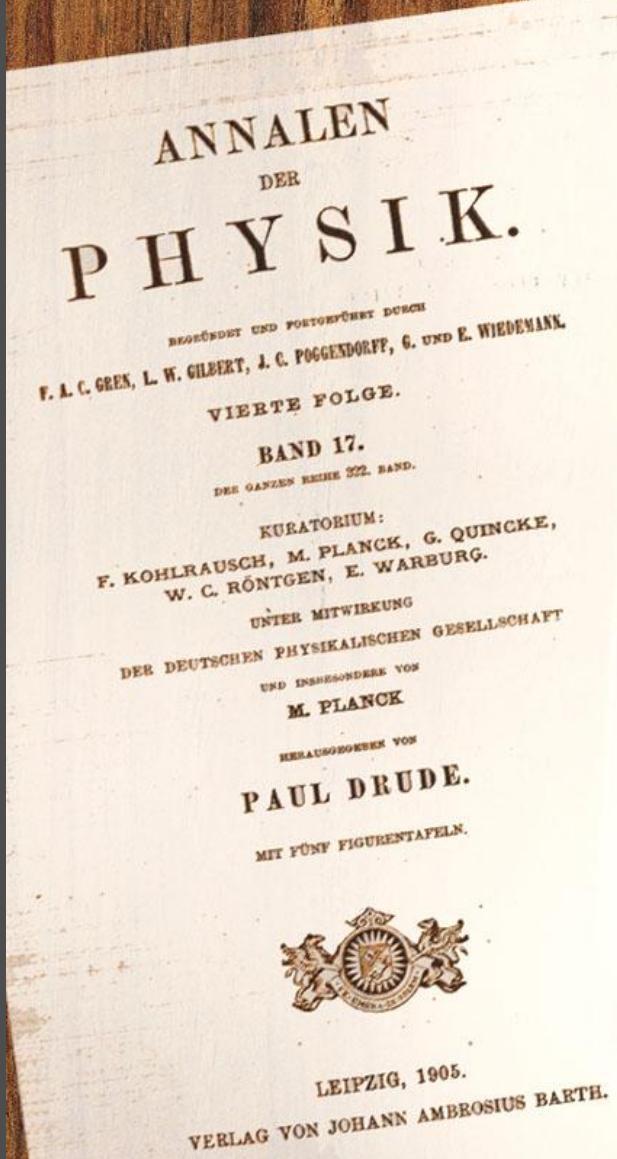
$$p = mv$$

$$E=mc^2$$

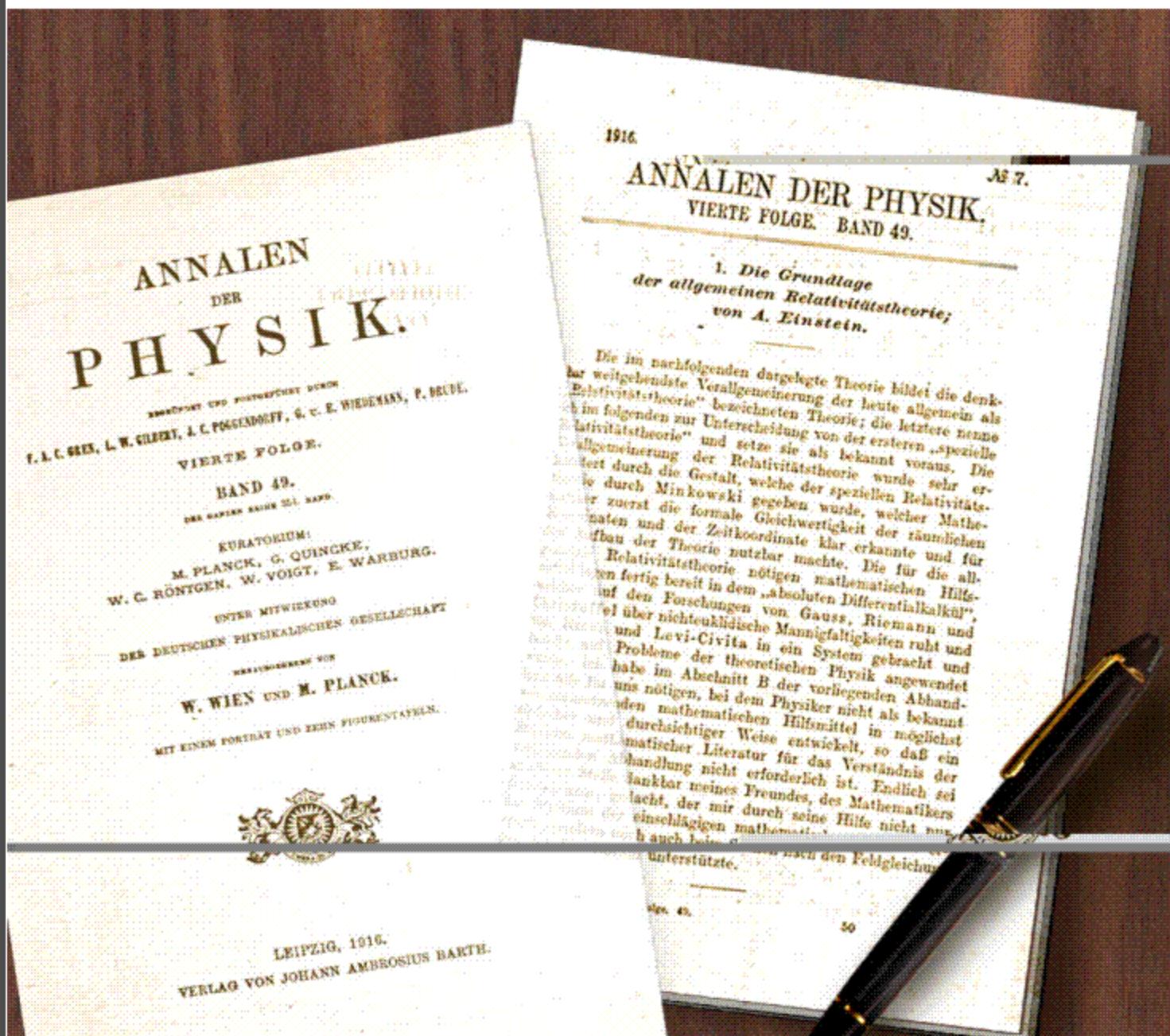
8. Zur Elektrodynamik bewegter Körper;
von A. Einstein.

Daß die Elektrodynamik Maxwell's — wie dieselbe gegenwärtig aufgefaßt zu werden pflegt — in ihrer Anwendung auf bewegte Körper zu Asymmetrien führt, welche den Phänomenen nicht anzuhaften scheinen, ist bekannt. Man denke z. B. an die elektrodynamische Wechselwirkung zwischen einem Magneten und einem Leiter. Das beobachtbare Phänomen hängt hier nur ab von der Relativbewegung von Leiter und Magnet, während nach der üblichen Auffassung die beiden Fälle, daß der eine oder der andere dieser Körper der bewegte sei, streng voneinander zu trennen sind. Bewegt sich nämlich der Magnet und ruht der Leiter, so entsteht in der Umgebung des Magneten ein elektrisches Feld von gewissem Energiewerte, welches an den Orten, wo sich Teile des Leiters befinden, einen Strom erzeugt. Ruht aber der Magnet und bewegt sich der Leiter, so entsteht in der Umgebung des Magneten kein elektrisches Feld, dagegen im Leiter eine elektromotorische Kraft, welche an sich keine Energie entspricht, die aber — Gleiches gilt für Relativbewegung bei den beiden ins Auge gefaßten Fällen — vorausgesetzt — zu elektrischen Strömen von derselben Richtung und demselben Verlaufe Veranlassung gibt, wie im ersten Falle die elektrischen Kräfte.

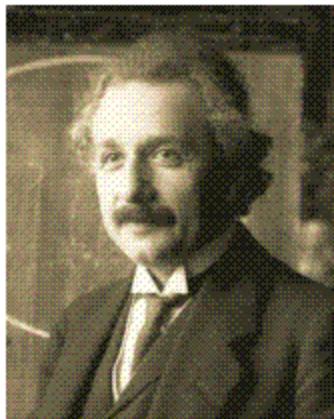
Beispiele ähnlicher Art, sowie die mißlungenen Versuche einer Bewegung der Erde relativ zum „Lichtmedium“ zu konstatieren, führen zu der Vermutung, daß dem Begriffe der absoluten Ruhe nicht nur in der Mechanik, sondern auch in der Elektrodynamik keine Eigenschaften der Erscheinungen entsprechen, sondern daß vielmehr für alle Koordinatensysteme, für welche die mechanischen Gleichungen gelten, auch die gleichen elektrodynamischen und optischen Gesetze gelten, wie dies für die Größen erster Ordnung bereits erwiesen ist. Wir wollen diese Vermutung (deren Inhalt im folgenden „Prinzip der Relativität“ genannt werden wird) zur Voraussetzung erläutern und außerdem die mit ihm nur scheinbar unverträgliche



The Theory of General Relativity - Einstein 1916



Gravitation - The general theory of relativity

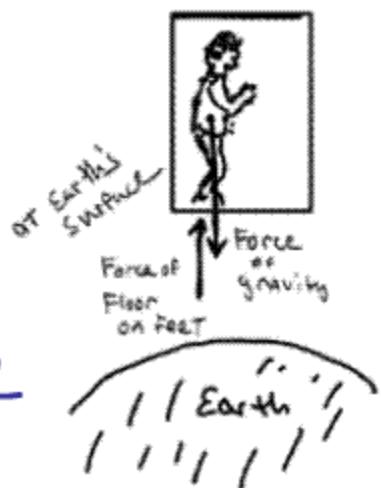


Equivalence Principle

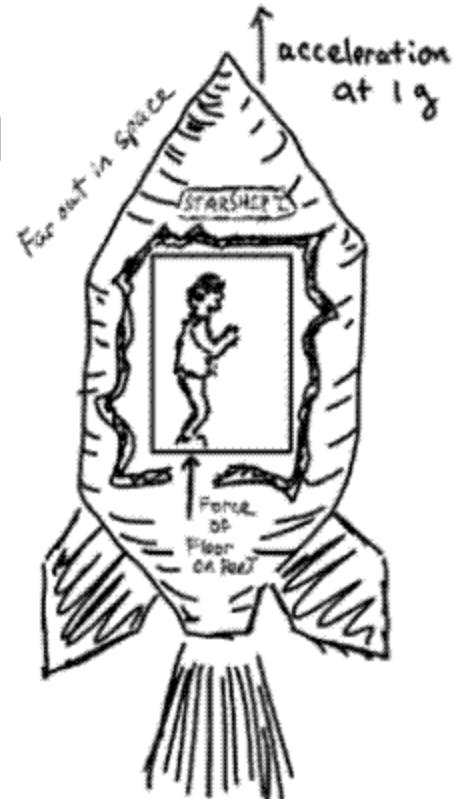
Accelerated reference frame

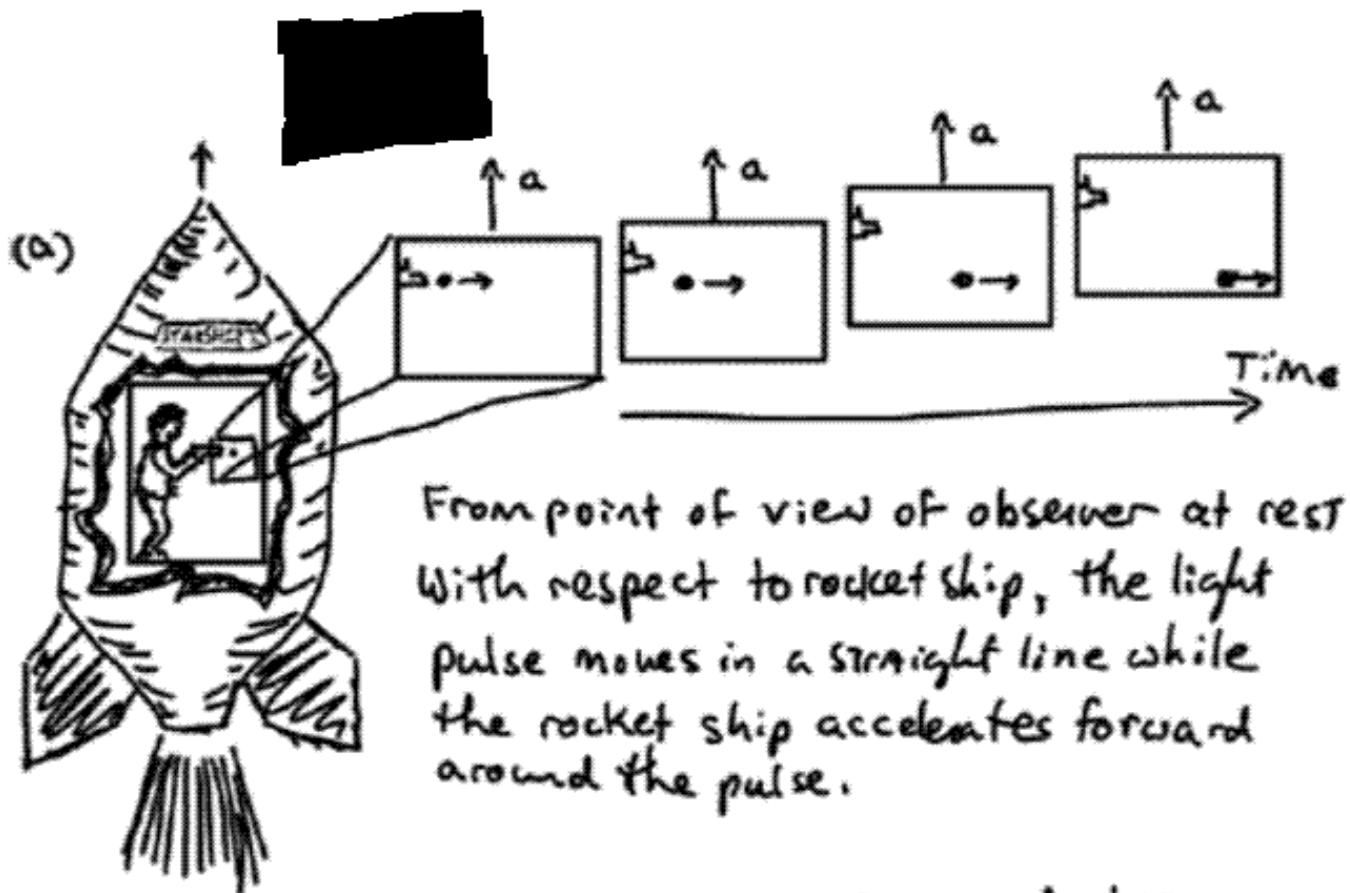
|||

gravitational field



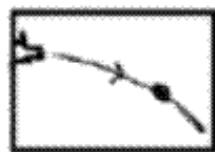
The force of the floor on your feet is the same in both cases. This is what you perceive as your weight.



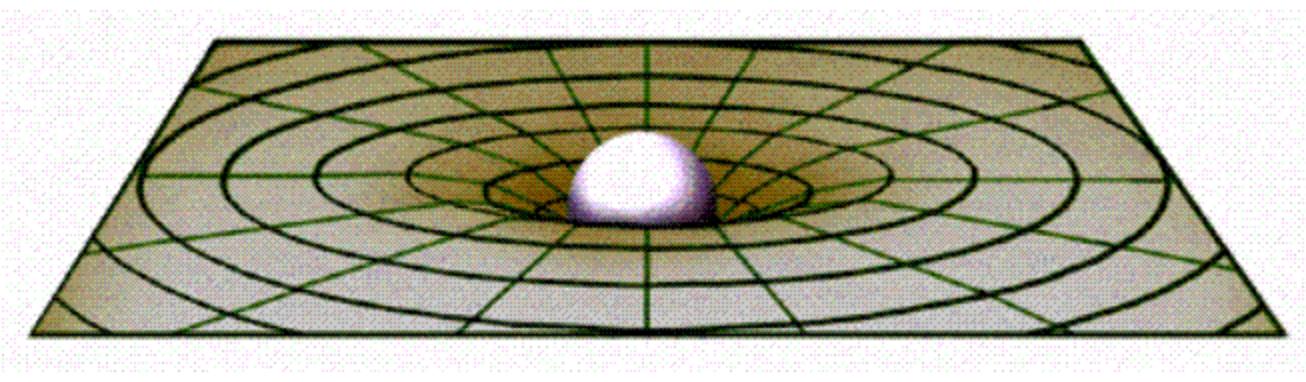
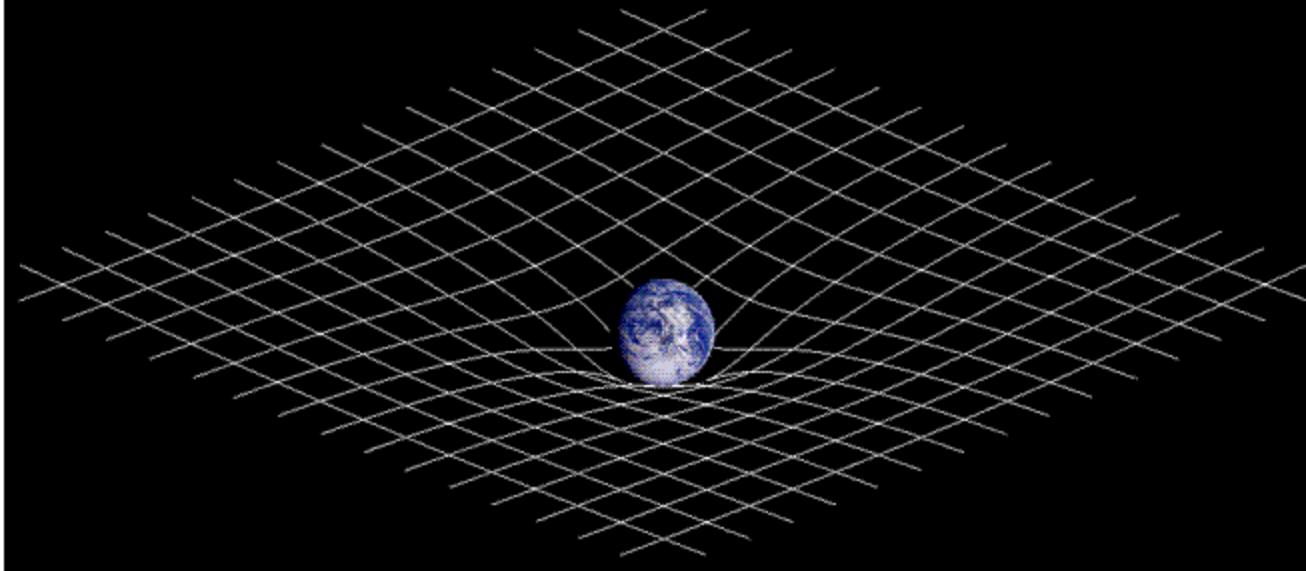


From point of view of observer at rest
with respect to rocket ship, the light
pulse moves in a straight line while
the rocket ship accelerates forward
around the pulse.

(b)



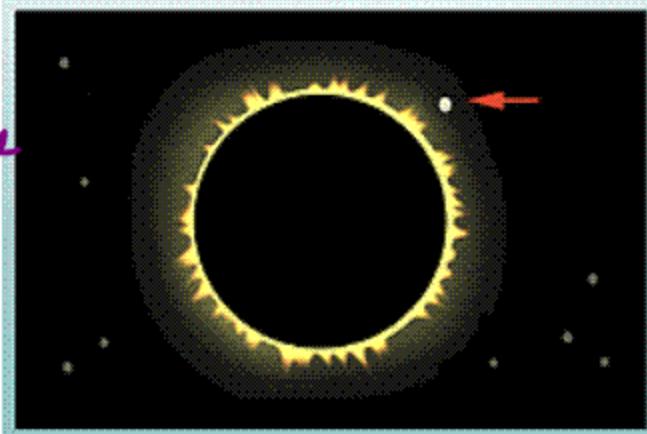
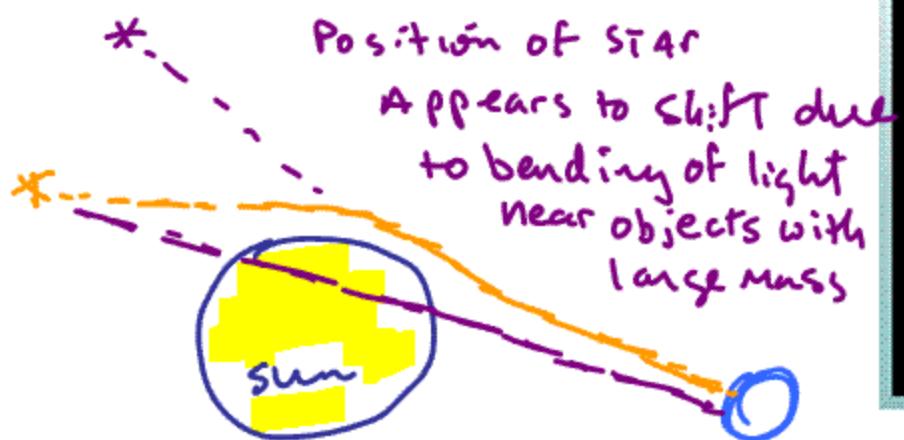
From point of view of observer
on the rocket ship, the light
pulse seems to travel in a
path that curves downward.



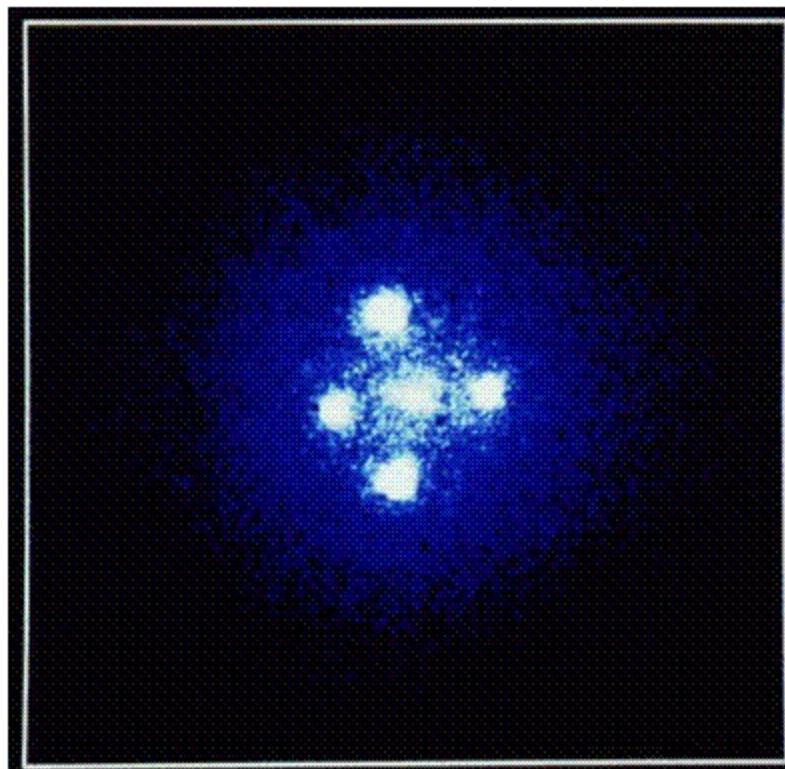
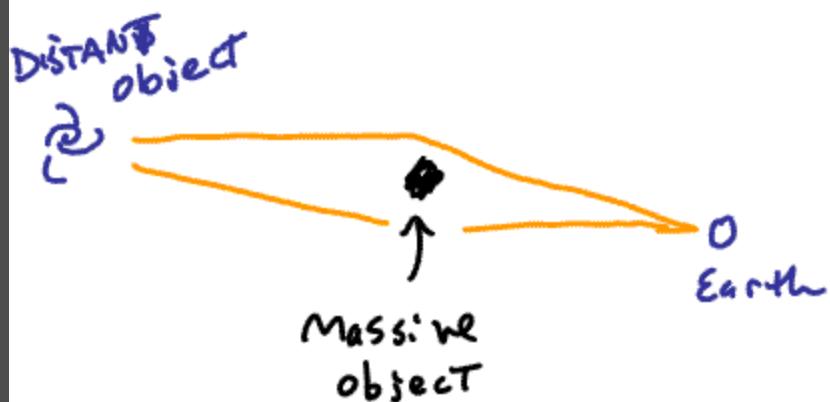
Imagine that mass causes curvature / depression in
the fabric of spacetime ... is it true??

Experimental evidence Supporting General Relativity

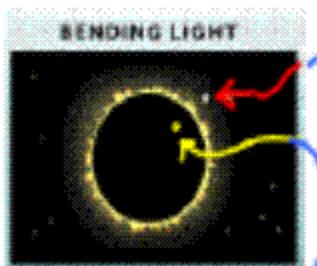
BENDING LIGHT



Gravitational Lensing



Gravitational Lens G2237+0305



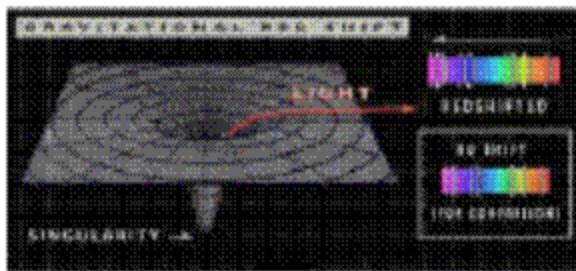
Apparent position

- Bending of light by gravitational field



Actual
Position

- Gravitational Redshift of light



- Perihelion advance of Mercury



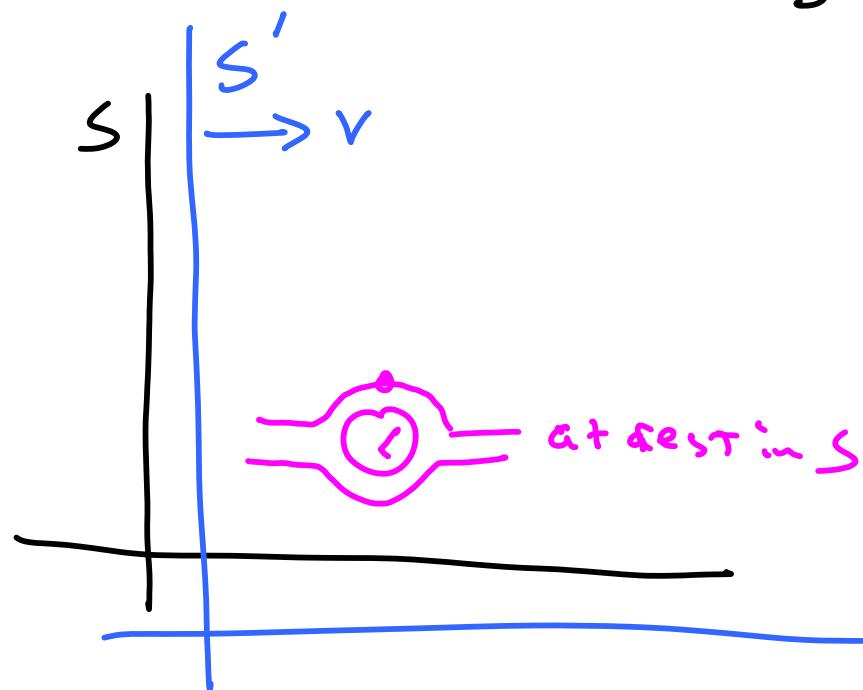
- Gravitational Waves

Amplitude $\sim 10^{-16}$ m

LIGO



Special Theory of Relativity



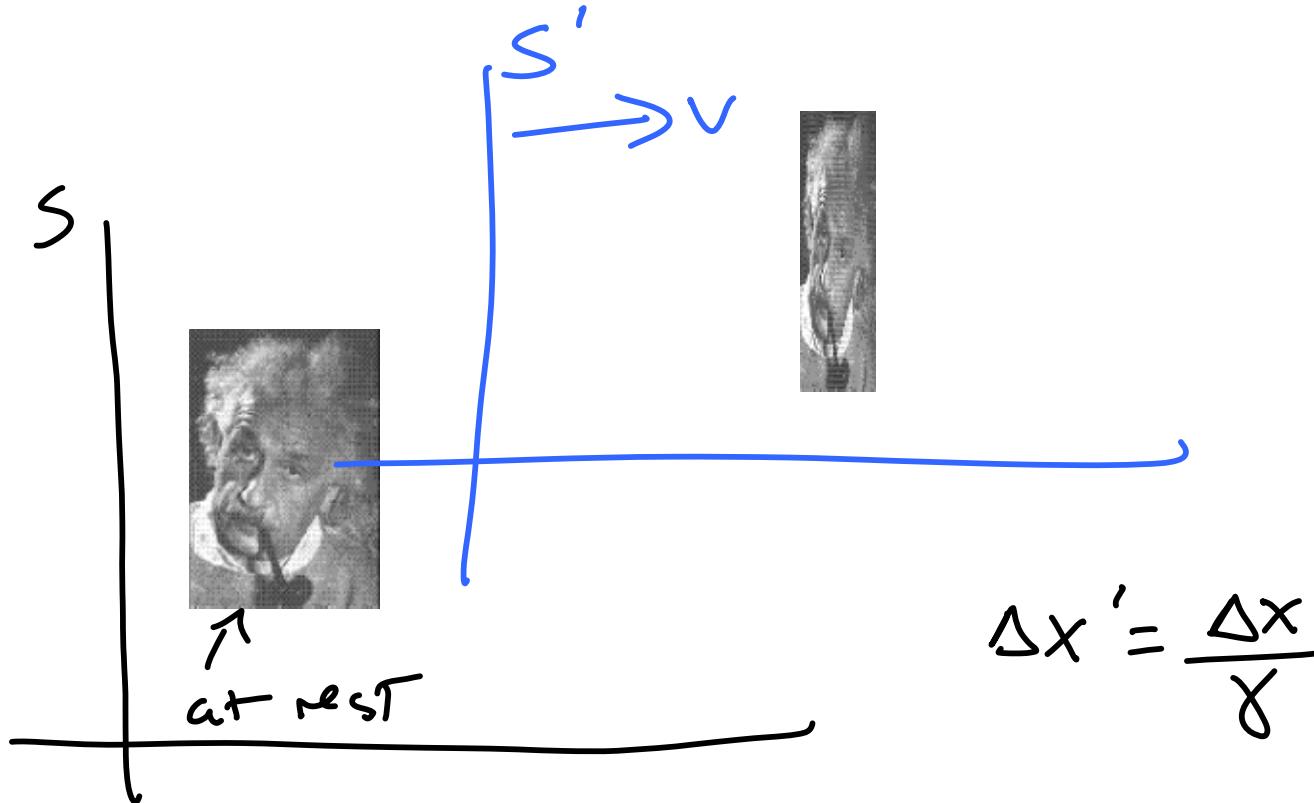
S is proper frame
event at rest

$$\Delta t' = \gamma \Delta t$$

$$\gamma = \frac{1}{\sqrt{1 - \left(\frac{v}{c}\right)^2}}$$

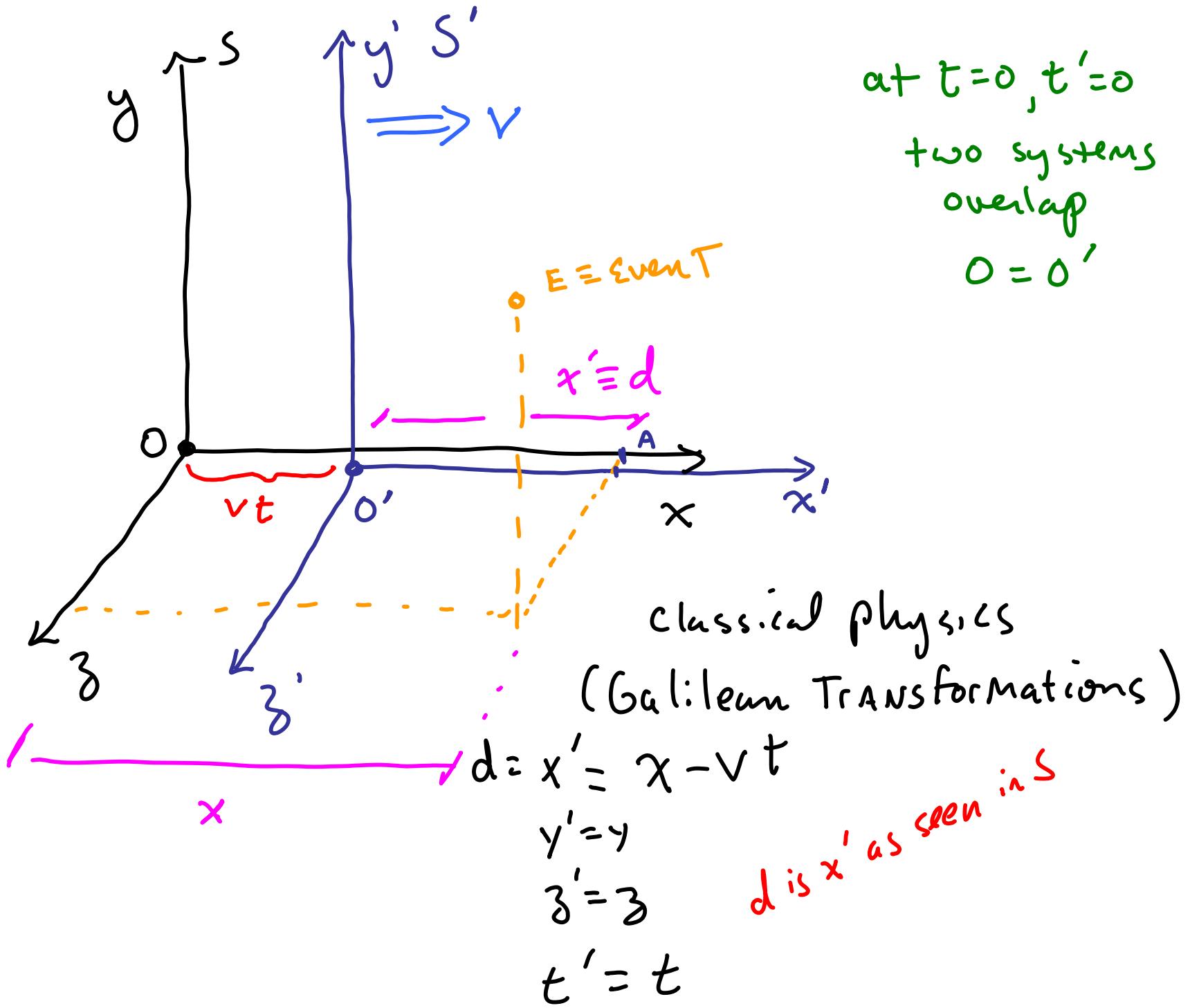
> 1

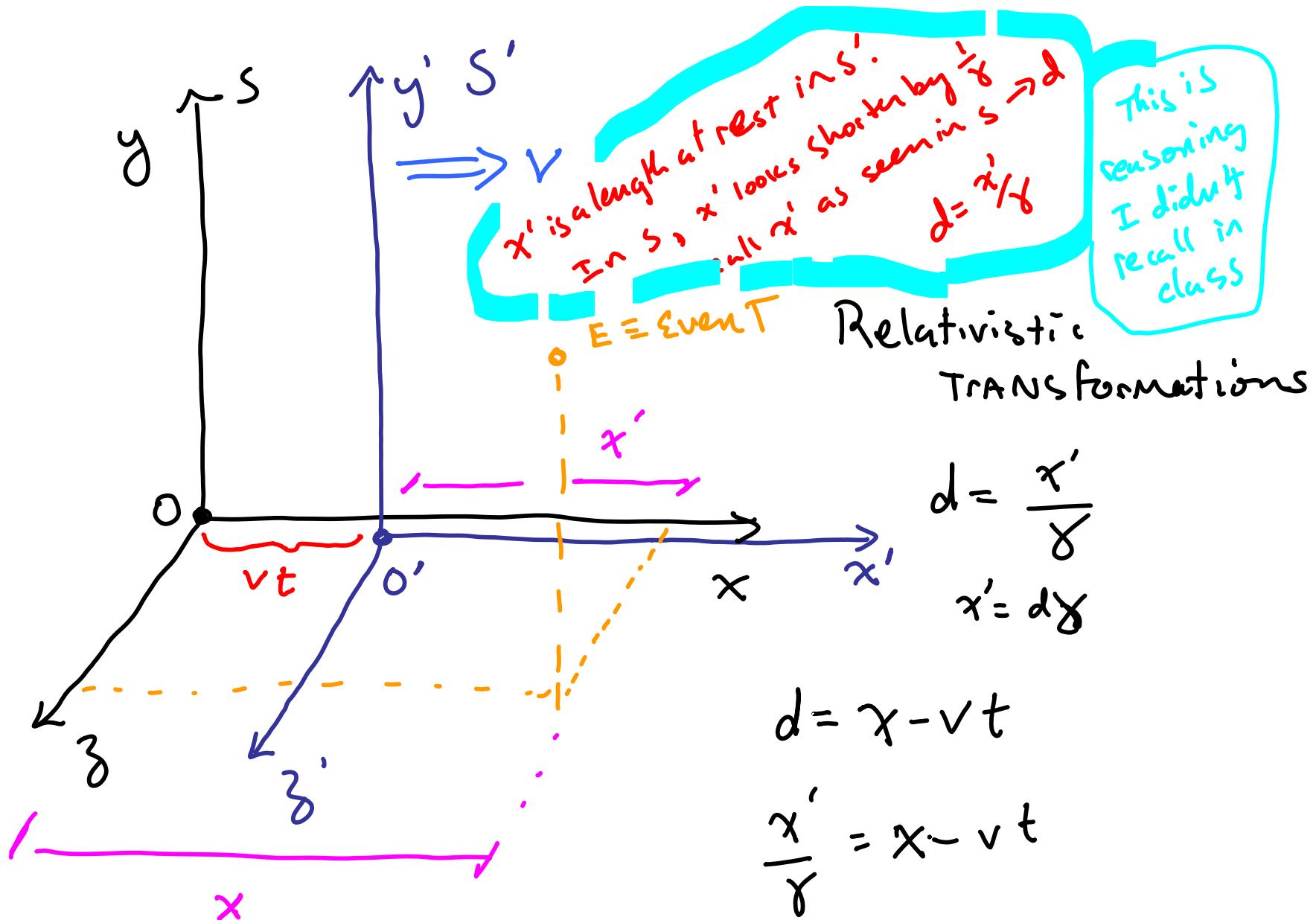
measured time is shortest in proper frame
where event at rest



$$\Delta x' = \frac{\Delta x}{\gamma}$$

Length is greatest in proper frame of reference





$$d = \frac{x'}{\gamma}$$

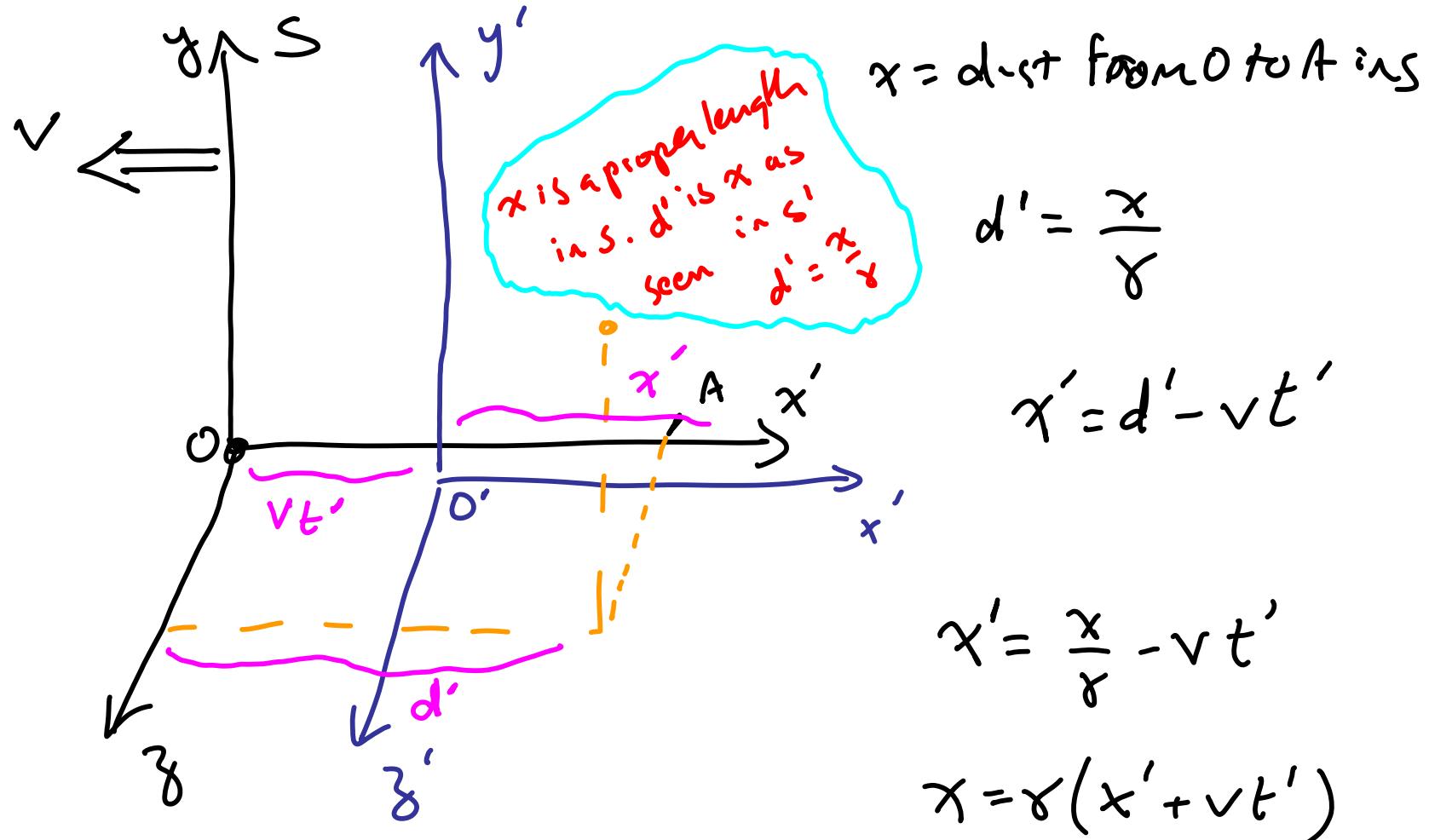
$$x' = d\gamma$$

$$d = x - vt$$

$$\frac{x'}{\gamma} = x - vt$$

$$x' = \gamma(x - vt)$$

This is
censoring
I didn't
recall in
class



$$x = \gamma(x' + vt')$$

$$x' = \gamma(x - vt)$$

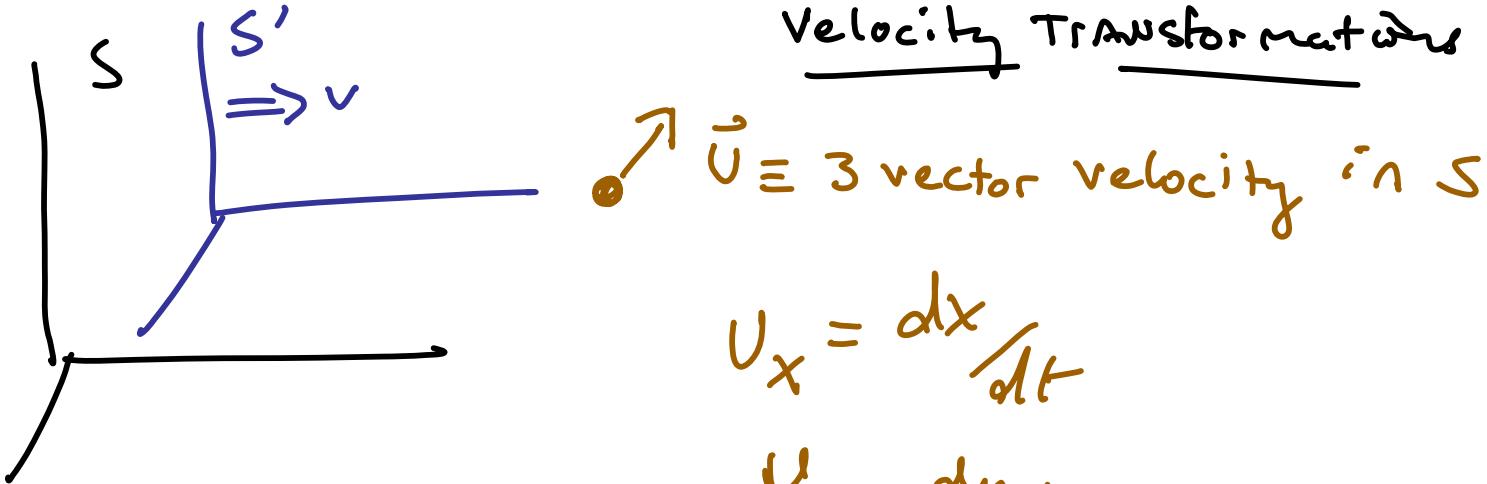
↓ substitute in

$$x = \gamma(\gamma(x - vt) + vt')$$

{ bit of Algebra

$$t = \gamma(t' + \frac{v}{c^2}x')$$

$$t' = \gamma(t - \frac{v}{c^2}x)$$



$$u_x = \frac{dx}{dt}$$

$$u_y = \frac{dy}{dt}$$

$$u_z = \frac{dz}{dt}$$

$$u'_x = \frac{dx'}{dt'} = \frac{\gamma(dx - vdt)}{\gamma(dt - \frac{v}{c^2}dx)} = \frac{\gamma(\frac{dx}{dt} - v)}{\gamma(1 - \frac{v}{c^2}\frac{dx}{dt})}$$

$$u'_x = \frac{\gamma(u_x - v)}{\gamma(1 - \frac{v}{c^2}u_x)}$$

$$U'_y = \frac{dy'}{dt'} = \frac{dy}{\gamma(dt - \frac{v}{c^2}dx)} = \frac{\frac{dy}{dt}}{\gamma(1 - \frac{v}{c^2}\frac{dx}{dt})}$$

$$U'_y = \frac{U_y}{\gamma(1 - U_x \frac{v}{c^2})}$$

$$U'_z = \frac{U_z}{\gamma(1 - U_x \frac{v}{c^2})}$$